

R E P O R T R E S U M E S

ED 011 315

24

BIBLIOGRAPHY ON THE CULTURALLY DISADVANTAGED. SUPPLEMENT III.
HARVARD UNIV., CAMBRIDGE, MASS.

REPORT NUMBER BR-5-0215-15

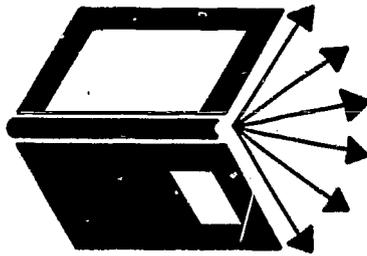
PUB DATE NOV 66

CONTRACT OEC-5-10-239

EDRS PRICE MF-\$0.09 HC-\$1.04 26P.

DESCRIPTORS- *BIBLIOGRAPHIES, *CULTURALLY DISADVANTAGED,
*PRESCHOOL PROGRAMS, *NEIGHBORHOOD IMPROVEMENT, *RURAL YOUTH,
SOCIAL CHANGE, MIGRANT CHILDREN, CAMBRIDGE

THIS BIBLIOGRAPHY SUPPLEMENT LISTS MATERIAL ON VARIOUS
ASPECTS OF THE CULTURALLY DISADVANTAGED. APPROXIMATELY 220
UNANNOTATED REFERENCES ARE PROVIDED TO DOCUMENTS DATING FROM
1963 TO 1966. JOURNALS, BOOKS, AND REPORT MATERIALS ARE
LISTED. SUBJECT AREAS INCLUDED ARE PRESCHOOL PROGRAMS,
NEIGHBORHOOD DEVELOPMENT PROGRAMS, SHORT-TERM GROUP
COUNSELING, RURAL YOUTH, SOCIAL CHANGE, AND MIGRANT CHILDREN.
(TC)



harvard
clearing
house
on
educational
differences

BIBLIOGRAPHY

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

ED011315

BR-5-0215-15

DEC-5-10-239

PA. 24

THE CULTURALLY DISADVANTAGED

Part I
Part II
Part III

Disadvantaged
Compensatory Education
Urban Education (2)

SUPPLEMENT III

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

This Bibliography covers materials indexed during the period

May - November 1966.

The Clearinghouse is operated by the Harvard Graduate School of Education Library as a service organization for the programs and projects of the Center for Research and Development on Educational Differences. These bibliographies are made available to the public in the interest of sharing the results of our service efforts with other interested persons.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS CITED DIRECTLY FROM THE SOURCE, or from their local library. In those few cases where copies are not available, copies will be sold by the Clearinghouse at a charge of 10¢ per page to cover the photoduplication, plus a charge of \$1.50 per order for processing.

The Clearinghouse
Larsen Hall, Appian Way
Cambridge, Mass. 02138
617-868-7600 Ext. 3501

BIBLIOGRAPHY ON
THE CULTURALLY DISADVANTAGED

Part I
Disadvantaged

- | <u>Document no.</u> | <u>Title</u> |
|---------------------|--|
| 004209 | Action for Boston Community Development, Inc. Draft: for review by the working committee of the Columbia Point Study. Unpublished report on selected findings and selected recommendations from the Columbia Point Study, 1963. Boston ABCD. 61pp. |
| 003375 | Abt Associates, Inc. Observed responses to educational games by disadvantaged groups. Cambridge, Massachusetts, 1965. 36pp. |
| 003088 | Amos, W. E. Child Labor Standards and School Attendance Laws as Related to Rural Youth. <u>Rural Youth in Crisis: Facts, Myths, and Social Change.</u> U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp.335-342. |
| 004234L | Armetjian, A. The effects of a preschool program upon the intellectual development and social competency of lower class children. <u>Dissertation abstracts</u> , 1966, 27(1), 105a. |
| 003067 | Bachmura, F. T. and Southern, J. H. Economic Bases and Potentials of Rural Communities. <u>Rural Youth in Crisis: Facts, Myths, and Social Change.</u> U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp.19-34. |
| 003092 | Barrett, D. N. , et al. Rural Youth with Special Problems - Low-Income, Negro, Indian, Spanish-American. <u>Rural Youth in Crisis: Facts, Myths, and Social Change.</u> U. S. Department of Health, Education, and Welfare. Washington, D. C.:U. S. GPO, 1965. Pp.387-398. |
| 003069 | Bealer, R. C., Willits, F. K., and Maida, P. R. The Myth of a Rebellious Adolescent Subculture: Its Detrimental Effects for Understanding Rural Youth. <u>Rural Youth in Crisis: Facts, Myths, and Social Change.</u> U. S. Department of Health, Education and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp.45-64. |
| 003066 | Beegle, J. A. and Rice, R. Some Demographic Characteristics of Rural Youth. <u>Rural Youth in Crisis: Facts, Myths, and Social Change.</u> U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp.3-18. |

- 004574 Bellotti, Linda M. The motoric orientation of the culturally disadvantaged. Harvard University School of Education, August 1966. 36pp.
- 003130 Bereiter, C. A beginning language program for disadvantaged children. Paper presented at American Educational Research Association, Chicago, February 1966. 7pp.
- 003131 Bereiter, C. The relative importance of verbal and nonverbal factors in cultural deprivation: evidence from children with sensory handicaps. University of Illinois, no date. 19pp. with 3p. addendum.
- 004459 Bernstein, B. Language and social class. City Day College, London, England, no date. 5pp.
- 003528 Biaggio, Angela Brasil, and Samelian, J. K. Cultural Deprivation Notes, 1(1), November 1964. University of Wisconsin. 4pp.
- 004013 Black, M. H. Characteristics of the culturally disadvantaged child. Los Angeles City School Districts, no date. 6pp.
- 003876 Blatt, B. and Garfunkel, F. A field demonstration of the effects of nonautomated responsive environments on the intellectual and social competence of educable mentally retarded children. Cooperative Research Project #D-014, Boston University, 1965. 234pp.
- 003503 Blodgett, E. and Green, R. L. A Junior School Group Counseling Program. Journal of Negro education, 1966, 35(1), 11-17.
- 003729 Bloom, V. and Faunce, R. W. Neighborhood development program. Report of Youth Development Project of the Community Health and Welfare Council of Hennepin County, Inc. (Minneapolis, Minnesota), February 1966. 46pp. (Abstract)
- 004288 Brazziel, W. F. The revolution in materials for undereducated adults. Audiovisual instruction, April 1966. 9pp.
- 003788 Brengelman, F. H. and Manning, J. C. A linguistic approach to the teaching of English as a foreign language to kindergarten pupils whose primary language is Spanish. Cooperative Research Report #2821. Fresno State College, 1966. 195pp.
- 003065 Burchinal, L. G. (ed.) Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. 401pp.
- 004046 Cazden, Courtney. Project Headstart: Notes on four California programs. Harvard University, 1965. 6pp.

- 004308L Cohen, S. A. A study of the relationships among measurements of reading, intelligence, and vision development using a dynamic theory of vision, in socially disadvantaged junior high school children. Dissertation abstracts, 1966, 26(9), 5222.
- 004573 Coleman, J. S. , et al. Equality of Educational Opportunity. Washington, D. C.: U. S. GPO, 1966. 751pp.
- 003495 Community Progress Inc. The Unified Social Services Unit. A demonstration project under Title IIa, Section 207 of the Economic Opportunity Act of 1964. March 1965. 11pp.
- 003068 Copp, J. H. Family Backgrounds of Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp.35-44.
- 003966 Davis, Allison. The education of culturally deprived children. Paper presented at Southern California Conference on Human Relations, Los Angeles, May 1962. University of Chicago. 10pp. (Copies available from Youth Educational Services, PO Box 3067, W. Durham Station, Durham, North Carolina.)
- 004273 Denver Department of Welfare. Factors leading to school drop-outs. Denver, Colorado, no date. 47pp.
- 004190 Detroit Great Cities Project. Footnotes, 1963, 3(2), October issue. 12pp.
- 003500 Deutsch, Cynthia. Effects of environmental deprivation on basic psychological processes: some hypotheses. Institute for Developmental Studies, New York Medical College. Paper presented at American Educational Research Association, Chicago, 1965. 12pp.
- 003568 Deutch, M. Some psychosocial aspects of learning in the disadvantaged. Teachers College Record, January 1966. Pp.260-265.
- 004167W Di Lorenzo, L. T. Prekindergarten programs for educationally disadvantaged children. The University of the State of New York, June 1965. 28pp.
- 003630 District of Columbia Public Schools: Model school division. Proposal for a home-away-from-home for Shaw girls. Washington, D. C., February 1966. 9pp.
- 003082 Downey, J. J. Detention Care in Rural Areas. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 241-256.

- 004481L Duncan, J. A. The effects of short-term group counseling on selected characteristics of culturally deprived ninth grade students. Dissertation abstracts, 1966, 27(2), 387A.
- 004208 Edgar, R. W. and Auria, C. The impact on learning and retention of specially developed history materials for culturally deprived children. Cooperative Research Small Contract Project S-265, Queens College of City University of New York and Research Foundation of City University of New York, 1966. 76pp. with appendices and tables.
- 003627 Ellis, R. A. and Lane, W. C. Social mobility and career orientation. University of Oregon, no date. 27pp.
- 004192 Ellis, R. A. and Lane, W. C. Structural supports for upward mobility. American sociological review, 1963, 28, 743-756.
- 003608 Engel, Mary, Marsden, G. and Woodaman, Sylvia. Interview. Center for Research in Careers, Harvard University. Nov. 1964. 18pp.
- 004319 Fader, D. N. and Shaevitz, M. H. Hooked on Books. New York: Berkeley Publishing Corporation, May 1966. 128pp.
- 004379 Faunce, R. W. and Bloom, V. Preventive casework service for younger children contacted by the Minneapolis Police Department. A Youth Development Project Evaluation Report, Community Health and Welfare Council, Minneapolis, Minnesota, June 1966. 39pp.
- 003081 Faust, V. Humanizing the deprived child. Paper delivered to Project Head Start. Arizona State University, June 1965. 6pp.
- 004440 Felton, J. B., et al. Combating Juvenile Delinquency in Rural Areas. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 233-240.
- 003086 Flowers, C. E. Effects of an arbitrary accelerated group placement on the tested academic achievement of educationally disadvantaged students. Paper presented at American Psychological Association, New York 1966. Central State University, Wilberforce, Ohio. 19pp.
- 003086 Freedman, M. K. and Wagner, J. Programs and Services to Aid the Integration of Rural Youth in Urban Communities. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 309-326.

- 004415 Garfunkel, F. and Hertzfeld, K. M. Mental retardation and cultural deprivation: a study of early childhood interventions. Basic and applied research proposal, School of Education, Boston University, August 1964. 50pp. (Abstract)
- 004055L Giddings, M. G. Factors related to achievement in junior high school science in disadvantaged areas of New York City. Dissertation abstracts, 1966, 36 (12 part 1), 7113.
- 003099 Gideonse, H. D. Brooklyn College and the "disadvantaged." Brooklyn College, City University of New York, 1965. Chapter from Biennial Report of the President of Brooklyn College to the Board of Higher Education of the City of New York, 1963-1965. 22pp.
- 003665 Gordon, E. W. Characteristics of socially disadvantaged children. Review of educational research, 1965, 35, 377-388.
- 004439 Gordon, I. J., Curran, R. L., and Avile, D. L. An interdisciplinary approach to improving the development of culturally disadvantaged children. Proposal, University of Florida, no date. 17pp.
- 003132 Gotkin, L. G. and Fondiller, Fay. Listening centers in the kindergarten. New York Medical College, no date. 6pp.
- 003668 Grotberg, Edith. Learning disabilities and remediation in disadvantaged children. Review of educational research, 1965, 35, 413-425.
- 004541L Hall, Mary Anne. The development and evaluation of a language experience approach to reading with first-grade culturally disadvantaged children. Dissertation abstracts, 1966, 27(1), 51-A.
- 004469 Harlem Students. Description of schools. Harlem Education Program, Inc., 295 W. 147th Street, New York, New York, no date. 7pp.
- 003372 Harris, A. J. and Serwer, Blanche J. Teaching reading to disadvantaged urban Negro first-grade children: first year of the CRAFT project. Paper presented at American Educational Research Association, Chicago, February 1966. City University of New York. 8pp with tables.
- 004545L Henderson, G. Aspirations and social class in pockets of poverty; a study of educational obsolescence. Dissertation abstracts, 1966, 26(9), p. 5586.

- 003050 Hirsch, J. G. Individual characteristics and academic achievement. In Teaching the Culturally Disadvantaged Pupil, by J. M. Beck and R. W. Saxe (eds.). Springfield, Ill.: Charles C. Thomas, 1965. 28pp. (Abstract)
- 003072 Hornbostel, V. O. Special Problems in Financing Rural Education. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 97-112.
- 003449 Hunt, D. E. and Dopyera, J. Indicators of developmental change in lower-class children: interim report. Syracuse University, June 1963. 33pp. with appendices. (Abstract)
- 003730 Hunt, D. E. and Dopyera, J. Indicators of developmental change in lower-class children: second interim report. Syracuse University, June 1964. 20pp. (Abstract)
- 003731 Hunt, D. E. Indicators of developmental change in lower-class children: final report. Syracuse University, November 1965. Various paging. (Abstract)
- 003413 Hunt, D. E. and Dopyera, J. Personality variation in lower-class children. Journal of psychology, 1966, 62, 47-54.
- 004251 Idea Exchange, (for Upward Bound), 1966, 1(1). Educational Projects Inc., Washington, D. C. 21pp.
- 003071 James, G. B., Beard, H. G., and Bechtel, D. H. Vocational and Technical Education at the Post High School Level for Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 77-98.
- 003078 Jenkins, R. L. Emotional Disturbance and Mental Illness Among Rural Children and Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 201-206.
- 004492 Jensen, A. R. Conceptions and misconceptions about verbal mediation. Claremont Reading Conference, 1966, 30th Yearbook. Pp. 134-141.
- 003302 Kaplan, J. D. Programmed instruction and the culturally disadvantaged. New York State mathematics teachers journal, 1964, 14(4), 144-147.
- 003667 Karp, Joan M. and Sigel, I. Psychoeducational appraisal of disadvantaged children. Review of educational research, 1965, 35, 401-412.
- 004336 Kennedy, Wallace A. Summary: a follow-up normative study of negro intelligence and achievement. Paper at American Educational Research Association, Chicago, February 1966. Florida State University. 23pp.

- 004280 Kimmel, P. R. Identification and modification of the social-psychological correlates of economic dependency: Project 199. Final report. Iowa State University, March 1966. 77pp.
- 003439 King, M. A first rough draft from The Chancellor's Message, first faculty and student convocation -- University of Massachusetts at Boston, September 23, 1965. 31pp.
- 003869 Kriesberg, L. and Bellin, S. S. The world of informal social relations: neighbors, friends, and kinsmen. In L. Kriesberg and S. S. Bellin, Fatherless Families and Housing: A Study of Dependency. Syracuse University, November 1965. Pp. 157-208.
- 004339 Jordan, J. E. Cross-cultural attitudes toward disability. Paper presented at Ninth Inter-American Congress of Psychology, Miami, December 1964. Michigan State University. 15pp. with tables.
- 003959 Lane, W. C. and Ellis, R. A. Social mobility and anticipatory socialization: a note of clarification. Paper presented at Pacific Sociological Association, Portland, Oregon, April 1966. University of Oregon. 20pp.
- 003087 Levine, L. The Employment Service and Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 327-334.
- 003981 Levy, Betty. An urban teacher speaks out. Harvard Graduate School of Education, no date. 5pp.
- 004220L Loper, Doris. Auditory discrimination, intelligence, achievement, and background of experience and information in a culturally disadvantaged first-grade population. Dissertation abstracts 1966, 26(10), 5870.
- 004340 Mackintosh, Helen, Gore, Lillian and Lewis, Gertrude. Educating Disadvantaged Children in the Primary Years, U. S. Department of Health, Education, and Welfare, OE-35076, Disadvantaged Children Series No. 2. Washington, D. C.: U. S. GPO, 1965. 58pp.
- 003079 McCarty, Carol, et al. Mental Health and Mental Health Services in Rural Communities. Rural Youth in Crisis: Facts, Myths and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 207-220.

- 003074 Miller, L. M. and Moore, J. W. The Rural School Dropout. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 131-148.
- 003070 Morris, G. et al. Rural Education. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 65-76.
- 004302 Murton, Bonnie, Faunce, J. and Neale, D. C. Project motivation 1964-1965: Evaluation Report. Youth Development Project of the Community Health and Welfare Council of Hennepin County, Inc. Minneapolis, Minnesota, March 1966. 103pp. (Abstract)
- 004318 Murton, Bonnie and Faunce, R. W. Student mobility in selected Minneapolis Public Schools. Research Report #2, Youth Development Project, Community Health and Welfare Council of Hennepin County, Minneapolis, Minnesota, April 1966. 56pp.
- 003073 Nam, C. B. and Powers, Mary G. Educational Status of Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 113-130.
- 004290 Neale, D. C. and Proshek, J. M. School related attitudes of culturally disadvantaged elementary school children. Paper presented at American Educational Research Association, Chicago, February 1966. University of Minnesota. 9pp. with tables.
- 003786 Nimnicht, G. P. et al. First year progress report of a project in nursery school education for environmentally deprived Spanish-American children. Colorado State College, no date. 16pp. with appendices.
- 004380 Nolan, J. Brighter horizon for brain-damaged child. Newark Star-Ledger, April 3, 1966. 1p.
- 003972 Olim, E. G., Hess, R. D., and Shipman, Virginia C. Role of mothers' language styles in mediating their preschool children's cognitive development. Paper presented at American Educational Research Association, Chicago 1966. Urban Child Center, University of Chicago. 12pp.
- 004291 Ott, Elizabeth. Linguistic buildup in English for disadvantaged Spanish-speaking children. Paper presented at American Educational Research Association, Chicago 1966. University of Texas. 6pp.

- 003538 Parelius, R. J. Sociological influences upon the achievement of lower class negro children. Proposal, University of Chicago, no date. 12pp. (Abstract)
- 003080 Polk, K. An Exploration of Rural Juvenile Delinquency. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 221-232.
- 003085 Prendergast, J. Community Experiences and Development of Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 289-308.
- 004369 Pressman, H. The intellectually superior child in a deprived social area (the school project). Department of Public Affairs, New York City, East Harlem Demonstration, October 1961. 32pp.
- 003666 Raph, Jane Beasley. Language development in socially disadvantaged children. Review of educational research, 1965, 35, 389-400.
- 003084 Ravitz, M. et al. Urban Migration of Rural Youth: Related Factors, Personal Adjustments, and Urban Assimilation. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 273-288.
- 004348 Raygor, Betty R. An evaluation of reading enrichment programs in three settlement house camps during the summer of 1965 (and) some notes on reading enrichment in a family camp. Published by the Youth Development project of the Community Health and Welfare Council of Hennepin County, Inc., Minneapolis, Minnesota, March, 1966. 110pp.
- 003800 Regal, J. M. Social intervention and research in a gray area city: Oakland, California. Paper presented at the American Education Research Association, Chicago, February 1966. Department of Human Resources, 1419 Broadway, Oakland, California. 10pp.
- 004193 Reissman, F. The culturally deprived child: a new view. Opening address at Conference on Education of Disadvantaged Children, U. S. Office of Education, Washington, D. C., May 1962. Clearinghouse Library of Community Experience, New York State Citizens Committee for the Public Schools, 2 W. 45th Street, New York City. 7pp.
- 004262 Reissman, F. School culture, learning culture and the cognitive style of the disadvantaged. Columbia University, September 1962. 8pp.

- 004263 Riessman, F. The strategy of style. Columbia University, no date. 6pp.
- 004460 Rosenhan, D. L. The effects of social class and race on responsiveness to approval and disapproval. Research Bulletin, Educational Testing Services, Princeton, New Jersey, November 1965. 21pp. (Abstract)
- 004420 Ryan, I. A new attack upon rural poverty. OME Project Director's Bi-Monthly #12, Northern Michigan University, 1966. 41pp.
- 004286 Saltzman, H. Unequal education and family functioning. Paper presented at National Conference on Social Welfare, New York City, May 1962. 10pp.
- 004458 Savard, W. G. and Araki, C. T. The relationship of socio-economic background to student achievement in the public high schools of the State of Hawaii. Research Report #16, Office of Research, Statistics, and Data Processing, Department of Education, State of Hawaii, June 1965. 25pp.
- 003075 Sewell, W. H. and Haller, A. O. Educational and Occupational Perspectives of Farm and Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 149-172.
- 003077 Shafter, A. J. and Fraenkel, W. A. Services to Mentally Retarded Children and Youth in Rural Areas. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 187-200.
- 003090 Sheppard, H. L., Mace, A. T., and Long, A. C. Opportunities for Rural Youth and Young Adults Through RAD and Other Federal Programs. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 355-372.
- 004468 Sigel, I. E. and McBane, Bonnie. Cognitive competence and level of symbolization among five-year-old children. Paper presented at American Psychological Association, New York City, 1966. Center for Developmental Studies in Cognition, The Merrill-Palmer Institute, Detroit. 31pp.
- 003504 Simons, A. E. and Burke, N. S. The probable syndrome in terms of educational experiences which precipitates dropouts, delinquency, and eventual incarceration. Journal of negro education, 1966, 35(1), 27-34.

- 004252 Smilow, Arlene. The culture of poverty: introduction. Training Center in Youth Development, Boston University, 1965. 4pp.
- 004253 Smilow, Arlene. The culture of poverty: economic, social and psychological characteristics. Training Center in Youth Development, Boston University, 1965. 3pp.
- 004109 Smilow, Arlene. Values and "focal concerns." Training Center for Youth Development, Boston University, 1965. 11pp.
- 004343 Southeastern Educational Corporation. Progress report. Central theme: Educational deprivation. SEEC Notes, 1966, 1(2), 8pp.
- 003527 Staats, A. W. and Butterfield, W. H. Treatment of nonreading in a culturally deprived juvenile delinquent: an application of reinforcement principles. Child development, 1965, 36, 925-942.
- 003921 Stanley, J. C. Verbal development of culturally disadvantaged children and adolescents. Paper presented at National Evaluation Committee Meeting of the Research and Development Center for Learning and Re-education, Madison, Wisconsin, April 1965. University of Wisconsin. 2pp.
- 004282 Stemmler, Anne O. The psychological and cognitive aspects of teaching English as a second language: San Antonio, Texas, research project. Paper presented at American Educational Research Association, Chicago, 1966. University of Texas. 10pp.
- 003202 Suchman, E. A. The relationship between poverty and educational deprivation. Research proposal, University of Pittsburgh, September 1965. 29pp. with appendices. (Abstract)
- 003436 Sunley, Edith. Creative adaptation to change: report of seminars, Metropolitan Critical Areas Project. Camp Fire Girls, Inc. (65 Worth Street, New York City.) July 1965. 115pp.
- 003061 Syracuse University. Proposal for a community development, demonstration, training and research project. Submitted to the Office of Economic Opportunity Community Action Program. December 1964. 36pp. with 3p. appendix.
- 004233L Thomas, Paula Jean. Sub-cultural differences in sex role preference patterns. Dissertation abstracts, 1966, 26(11), 6894.
- 003083 Tolley, G. S. and Zeisel, J. S. The Job Outlook for Rural Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare, Washington, D. C.: U. S. GPO, 1965. Pp. 257-272.

- 003796 U. S. Public Health Service. A selective bibliography of writings on poverty in the United States. Washington Center for Metropolitan Studies, Washington, D. C. October 1964. 41pp.
- 003076 Wallace, Helen. The Health of Children and Youth in Rural Areas. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 173-186.
- 003534 Wax, M. L. American Indians in rural and urban schools. Proposal University of Kansas, February 1965. 9pp. (Abstract)
- 003535 Wax, M. and Wax, Rosalie. Cultural deprivation as an educational ideology. Journal of American Indian education, 1964, 3(2), 15-18.
- 003540 Weiner, M. and Feldmann, Shirley. Problems in construction and validation of a test for children from different socio-economic levels. Paper presented at American Educational Research Association, Chicago, February 1966. Brooklyn College of City University of New York. 6pp.
- 004106 Woolman, M. Cultural asynchrony and contingency in learning disorders. Institute of Educational Research, Inc., Washington, D. C. , c. July 1965. 45pp.
- 004119 Woolman, M. The progressive choice reading program. Institute of Educational Research, Inc., Washington, D. C., no date. 64pp.
- 003091 Wyckoff, Florence R. Migrant Children and Youth. Rural Youth in Crisis: Facts, Myths, and Social Change. U. S. Department of Health, Education, and Welfare. Washington, D. C.: U. S. GPO, 1965. Pp. 373-386.
- 004513L Yonemura, Margaret A study of the ability of nursery and kindergarten children from low socio-economic backgrounds to develop more adequate language skills through a special language program. Dissertation abstracts, 1966, 26(8), 4515.
- 003988 Young, A. and Beller, K. K. Type of reinforcement and prior experience in the learning of lower class negro children. Paper presented at Eastern Psychological Association, New York, April 1966. Temple University. 9pp.
- 004060W Zion, Jean Gilman. Effectiveness in coping with frustration as related to socio-economic status among nursery school children. Paper presented at Eastern Psychological Association, Atlantic City, New Jersey, 1965. 9pp.

Part II
Compensatory Education

<u>Document no.</u>	<u>Title</u>
003664	American Educational Research Association. <u>Review of educational research</u> , 1965, 35(5). Washington, D. C., Pp. 373-442.
004329W	Banta, T. J. Is there really a Montessori method? <u>Young children</u> , 1966, in press. University of Cincinnati, paper presented at joint meeting of the Ohio Psychological Association and Ohio Psychiatric Association held in Cincinnati. 13pp.
003490	Bend Senior High School. Project title: Improving the achievement level of the educationally deprived through a program of individualized instruction and emphasis on independent study. Bend, Oregon, 1966. 6pp.
004271	Brazziel, W. F. Summary of address to special session of education of the disadvantaged. Paper presented at American Association of School Administrators, 1966. Virginia State College. 4pp.
004421	Bush, D. Diversity in the College. <u>Antioch notes</u> , 1966, 43(8), Yellow Springs, Ohio: Antioch College, 1966. 8pp.
003949	Chandler, J. K. III. <u>Pre-college readiness program, Summer 1964</u> . Cheyney, Pennsylvania: Cheyney State College, 1964. 69pp.
003539	Chesler, M. Tutorials: a strategy for educational reform. Northern Student Movement Research Center, University of Michigan, Ann Arbor, no date. Various paging.
004175	Cleveland Board of Education. "...and educate them all." 1965. 30pp.
004165	Cleveland Board of Education. Compensatory education for inner-city disadvantaged youth. Component #3 - Title I, Elementary and Secondary Education Act of 1965, Cleveland Public Schools, Bureau of Educational Research, January 1966. 48pp.
004187	Cleveland, Ohio. Hough Community Project. Project report, no date. 3pp.
004107	Cleveland Board of Education. Reading improvement program for disadvantaged children in inner-city schools. Proposal, September 1965. 33pp. (Abstract)
004136	Cleveland Board of Education. Cleveland Public Schools: Staff Development Service for Teachers of Disadvantaged Youth. Proposal, January 1966. 29pp.

- 003460 Cohen, S. A. Factors of format relative to comprehension or mediocrity on East Houston Street. Summary of paper presented at IRA Convention, Sequence XII, Teaching Reading to the Disadvantaged, May 1965. Yeshiva University, Mobilization for Youth, Inc. 5pp.
- 004416 Commonwealth of Massachusetts, Department of Education. Massachusetts State Plan relating to special programs for disadvantaged children under Chapter 650 of the Acts of 1964. Division of Elementary and Secondary Education, 200 Newbury Street, Boston, December 1964. 24pp.

- 004312W Crowell, D. C. et al. Progress report: pre-school readiness report. First completed year of Community Action Program #34, University Preschool, University of Hawaii, August 1966. 46pp.
- 003624 Daniel, Kathryn B., Cowles, M., and Kay, C. A study of the effects of an enrichment program for disadvantaged junior high school pupils with respect to I. Q. scores. Paper presented at American Educational Research Association, Chicago, February 1966. Newark State College. 7pp.
- 004101 Dent, A. W. et al. A proposal for an education improvement center at New Orleans, Louisiana. December 1964. Dillard University, New Orleans, Louisiana. 67pp.
- 003969 Denver Public Schools. Team teaching--the elementary school supplemental basic subjects program. D. P. S. research notes, 1966, 1(2), 4pp.
- 004020 Department of Education and Science. Education under social handicap. Reports on education, 1964, 17; 1965, 20 and 22. Curzon Street, W. 1, London, England. 12pp.
- 004147 Dobbin, J. E. Implications for research from Project Head Start. Paper presented at Florida Educational Research Association, Clearwater, January 1966. Educational Testing Services, Princeton; New Jersey. 12pp.
- 004197 The Elementary School Teaching Project. No source, no date. 4pp.
- 003608 Fader, D. N. and Shaevitz, M. H. Hooked on books. New York: Berkley Publishing Corp., May 1966. 128pp.
- 003772 Fantini, M. and Weinstein, G. A model for developing relevant content for disadvantaged children. Paper presented at 5th Annual Work Conference on Curriculum and Teaching in Depressed Areas. Teachers College, Columbia University, June 1966. 39pp.
- 003692 Fantini, M. and Weinstein, G. Toward a prescriptive theory for teaching the disadvantaged. Syracuse University, no date. 30pp. (Abstract)
- 004426 Fasching, J. L. New design for Appalachia. Extension service review, March 1966. Appalachian Center, West Virginia University. 4pp.
- 004113 Feldman, Shirley, Schmidt, Dorothy, and Deutsch, Cynthia. A study of the effects of auditory training on remedial reading. Paper presented at American Educational Research Association, Chicago, February 1966. New York Medical College. 8pp.

- 003999 Getzels, J. W. Pre-school education. FOCUS, an information service of the Massachusetts Council for Public Schools, Inc., 16 Arlington St., Boston. 1965. 10pp.
- 003545 Goldberg, Miriam. Adapting teacher style to pupil differences: teachers for disadvantaged children. Horace Mann-Lincoln Institute, March 11, 1963. 13pp.
- 004423 Greenburg District 8. A report and recommendations on achievement test results - 1964. New York State Citizens Committee for the Public Schools, Inc., 1966. 14pp.
- 003767 Harris, A. J. and Serwer, Blanche. Teaching reading to disadvantaged urban Negro first-grade children: first year of the CRAFT project. Report presented to American Educational Research Association, Chicago, February 1966. City University of New York. 8pp. with tables.
- 004327W Harrisburg, Pennsylvania. Council for Human Services. Preschool and primary education project: 1964-1965 progress report. 55pp.
- 004475 Harrison, Dorothy. Learning laboratory program. Cocoa High School, Seminole Street, Rockledge, Florida, no date. 4pp.
- 004195W Hartman, A. S. Pre-school diagnostic language program: a curriculum guide for use by teachers in compensatory preschool education programs. Experimental edition. Department of Public Instruction, Harrisburg, Pennsylvania, June 1966. 68pp.
- 004194W Hechinger, F. M. (Ed.) Pre-school Education Today. New York: Doubleday and Co., 1966. 150pp.
- 002887 Hess, R. D. and staff of the Urban Child Center, University of Chicago. A Review of Inventory of Compensatory Education Projects 1965. Clearinghouse on Urban Education Report 2(1), 1966, 7-8.
- 001244 Holmes, D. and Holmes, Monica. Evaluation of two Associated YWHA Headstart programs (final report). Associated YM-YWHAs of Greater New York, December 1965. 42pp. with appendices.
- 004314 Houston Independent School District. Focus on achievement: the Houston program to provide new opportunities for learners. Houston, Texas, 1965-1966. 18pp.
- 004169 Jackson State College. Syllabus-College Readiness Program. Jackson, Mississippi, June-August 1965. 30pp.
- 003930 Janowitz, Gayle. After-school study centers: volunteer work in reading. Hyde Park Neighborhood Club Study Center, 5480 Kenwood Avenue, Chicago, 1964. 39pp.

- 003257 Jerrems, R. L. Dissertation abstract: a sociological-educational study of a public school in a Negro lower class area of a big city. Raymond Elementary School, Chicago, no date. 31pp.
- 003160 Keppel, F., Gross, C. E., and Shepard, S. Jr. How should we educate the deprived child? Three addresses. Council for Basic Education occasional papers, #7, Washington, D. C., June 1965. 31pp.
- 003483 King, M. Random notes and concerns regarding the Summer Study. Memo to Prof. Nathan Frank, Chairman, M. I. T. Vocational Education Summer Study, August, 1965. 4pp.
- 004378 Mackintosh, Helen, Gore, Lillian, and Lewis, Gertrude. Educating Disadvantaged Children in the Middle Grades. Disadvantaged Children Series #3. OE-35068. Washington, D. C.: U. S. Office of Education, 1965. 47pp.
- 004377 Mackintosh, Helen, Gore, Lillian, and Lewis, Gertrude. Educating Disadvantaged Children in the Primary Years: (Kindergarten Through Grade 3.) Disadvantaged Children Series #2. Washington, D. C.: U. S. Office of Education, Bureau of Educational Research and Development, 1965. 52pp.
- 003584 McFarland, J. W. Focus on Achievement. The Texas Outlook, February 1966, 26-29.
- 004436 Moore, Rev. Prentis. Roxbury Basic Reading Program: Summer Report 1965. Eliot Congregational Church, Summer, 1965. 21pp.
- 004428 Neighborhood Youth Corps Curriculum Committee. Neighborhood Youth Corps Program, TEST. Cambridge, Massachusetts, no date. 11pp.
- 004261 New York State Citizens Committee for Public Schools (Ed.) Project Head Start: Pre-school programs for the educationally disadvantaged. Saturday Review, December 1965. 13pp.
- 003880 Passow, A. H. and Elliott D. L. The nature and needs of the educationally disadvantaged. Teachers College, Columbia University, no date. (To be published in the 66th Yearbook of the National Society for the Study of Education, 1967) 23pp.
- 003489 Pittsburgh Public Schools. Compensatory education services. No date. 7pp.
- 003491 Pittsburgh Public Schools, Office of the Superintendent. Pupils, patterns, and possibilities: 1961 Annual Report. 32pp.

- 004207 Prescott, Anne. Composition and the culturally disadvantaged student. Boston University, November 1965. 10pp.
- 004198 Racial Imbalance Study. Compensatory Program--Boston. No source, no date. 10pp.
- 003546 Ratchick, I. Identification of the educationally disadvantaged. University of the State of New York, Albany, New York, October 1965. 19pp.
- 003852 Reiners, A. W. and Lindemer, G. C. Pre-High Head Start: a summer skills and enrichment program to aid transition to high school of eighth grade graduates in disadvantaged areas and an accompanying pre-service teacher institute. Seton Hall University, School of Education, South Orange, New Jersey. 1966. 38pp.
- 003978 Riessman, F. Tutoring the disadvantaged child. Youth Educational Services, West Durham Station, Durham, North Carolina, no date. 10pp.
- 004266 Sausalito, California, Board of Education. Negro history and culture in a changing curriculum. Edited taped transcripts of the program of Teachers' Institute Day, Sausalito School District Compensatory Education Project, 1965. 109pp.
- 004265 Sausalito, California, Board of Education. Compensatory education orientation day. SCOPE Project, Sausalito School District, December 1963. 46pp.
- 004264 Sausalito, California, Board of Education. Compensatory education in depth. Sausalito School District Teachers' Institute Day, Richardson Bay School, January 27, 1964. 17pp.
- 004418 Schreiber, D. The Higher Horizons Program. New York State School Boards Association, Inc., 1962, 4(3), Bulletin. 10pp.
- 004204 Schueler, H. Education in the modern urban setting. Law and contemporary problems, 162-175. No date.
- 003567 Simon, S. Wanted: new education professors for the slums. Teachers College Record, January 1966, 271-275.
- 004206 Sloan, Ethel. Progress reports on focus on achievement project schools. Houston Public Schools, January 1966. 3pp.
- 004188 Snelbecker, G. E. and Arffa, M. S. "Operation discovery" and evaluation and progress report. Sharon Interfaith Council, Sharon, Massachusetts, February 1966. 31pp.

- 003682 Spears, H. San Francisco Unified School District -- State Compensatory Education Program. Office of Compensatory Education, June 1965. 9pp.
- 003683 Spears, H. San Francisco Unified School District: Superintendent's Compensatory Education Program. Elementary Division, June 1965. 18pp.
- 003571 Spears, H. San Francisco Unified School District: Drama Demonstration Project. June 1965. 22pp.
- 003573 Spears, H. San Francisco Unified School District: Superintendent's Compensatory Education Program. San Francisco Board of Education, Senior High Division, June 1965. 25pp.
- 003572 Spears, H. San Francisco Unified School District: School-Community Improvement Program. Final report, San Francisco Board of Education, 1961-1964. 45pp.
- 003273 Spodek, B. (Ed.) Preparing teachers of disadvantaged young children--summary of proceedings of a conference of directors of NDEA Institutes for teachers of disadvantaged youth. Kenwood Conference Center, University of Wisconsin, Milwaukee, July 1965. 79pp.
- 003498 Teaneck, New York Board of Education. Improvement of educational opportunity. Addendas #1, #2, and #3. Assignment policy for improvement of educational opportunities plan, Questions and answers. May 1964, various paging.
- 004341 Texas Education Agency: Staff for education of migrants. The Texas project for education of migrant children: travel patterns of Texas migrants. Division of Compensatory Education, Austin, Texas: Texas Education Agency, 1966. 20pp.
- 004278 Urban School. A proposal for support of the Urban School summer session and community tutor training project. The Urban School, Boston, Massachusetts, April 1965. 14pp.
- 004364 Vreeland, Rebecca. Suggestions for a research project to evaluate the effectiveness of the Boston Educational Enrichment Program. Harvard University, no date. 22pp.
- 003517 Washington. D. C. Public Schools. Model Division status chart, January 1966. 6pp.
- 004108 Washington, D. C. Public Schools. Summaries of the projects in the educational war on poverty. September 1965. 29pp. (Abstract)

- 003669 Wilkerson, D. A. Programs and practices in compensatory education for disadvantaged children. Review of educational research, 1965, 35, 426-440.
- 004203 Willis, B. C. Programs for the culturally disadvantaged in the Chicago Public Schools. Chicago Public Schools, January 1966. 7pp.
- 004281 Wolf, R. The measurement of environments. Paper presented at Invitational Conference on Testing Problems, no date. 10pp.
- 004110 Woolman, M. The summer catch-up project in Prince Edward County. Institute of Educational Research, Inc., Washington, D. C.: c. 1965. Various paging.
- 003585 Yeomans, E. And gladly learn: summer enrichment programs for urban children. National Association of Independent Schools, Boston, November 1965. 50pp.
- 003872 Yeshiva Graduate School of Education. Bibliography on the education of socially disadvantaged children and youth. Yeshiva University, no date. 25pp.

Part III

Urban Education

<u>Document no.</u>	<u>Title</u>
003868	Auerswald, E. H. Cognitive development and psychopathology in the urban environment. Paper presented at the Fifth Annual Invitational Conference on Urban Education of the Ferkauf Graduate School of Education, Yeshiva University, May 1966. Beth Israel Medical Center, New York City. 23pp.
003577	Beker, J. and Barry, F. S. Current progress report and proposed expansion of a study of integration in racially imbalanced urban public schools. Syracuse University Youth Development Center, February 1965. 109pp. (Abstract)
004128	Bower, Janet and Magary, J. F. Conference proceedings: classroom problems in urban education--the schools and the disadvantaged. Jersey City State College, February 1965. 44pp.
004164	Cleveland Board of Education. Cleveland Public Schools: Extended School Services Project. January 1966. 26pp.
004136	Cleveland Board of Education. Cleveland Public Schools: Staff Development Service for Teachers of Disadvantaged Youth. January 1966. 29pp.
004287	Crewson, W. Intergroup relations: a resource handbook for 12th grade social studies. University of the State of New York. State Department of Education, Albany, 1965. 56pp.
004317	Cuban, L. Teaching styles in the inner city school. Cardozo Schools, Washington, D. C., no date. 11pp.
004285	The Detroit Great Cities Program for School Improvement in areas where children have limited backgrounds. Working towards more effective education: a report on the Great Cities Project--after one year. Detroit, Michigan, September 1961. 23pp. with tables.
003971F	Goldberg, Miriam L. et al. Urban education project. Annual report, Horace Mann-Lincoln Institute of School Experimentation, Teachers College, Columbia University, 1964-1965. 5pp.

- 004503L Greenberg, H. I. Attitudes toward minority status among negro adolescents as related to literacy level. Dissertation abstracts, 1966, 26(8), 4881.
- 004141 Harvard Chapter of Pi Lambda Theta. The Broader Context: Metropolitan Planning for Education. Transcript of meeting held at Harvard Business School, December 11, 1965. 54pp.
- 004429 Harvard Graduate School of Education Student Committee on Urban Education. Initial report, Harvard Graduate School of Education, no date. 13pp.
- 004427 Hauser, P. M. The collapse of American public school education. Paper presented at Education Writers' Association, Atlantic City, New Jersey, February 1966. University of Chicago. 3pp.
- 003520 Herriott, R. E. and St. John, Nancy H. Relationship of the social and economic status of city schools to the background, attitude and behavior of their principals and teachers (Volume I: text). Cooperative Research Project #S-106, Harvard University, June 1965. 267pp.
- 004199W Lane, M. B. and Connelly, J. C. Abstract: nurseries in cross-cultural education. Research project, San Francisco State College, 1965-1970. 5pp.
- 003628 Leonard, G. E. Developmental career guidance project in the inner-city elementary school: a research project. Paper presented at American Educational Research Association, Chicago, February 1966. Wayne State University. 9pp.
- 004465 Mayer, Anna B. and Kahn, A. J. Day care as a social instrument: a policy paper. School of Social Work, Columbia University, January 1965. 81pp.
- 004159 Mt. Vernon, New York, Board of Education. The Board of Education's plan for the renaissance of education in Mount Vernon. 1966. 19pp.
- 004419 Newburgh, New York, City School District. Montgomery Street Elementary School Project Springboard. A Project ABLE Program, New York State Education Department, no date. 10pp.
- 003552 Pierce, W. H. Stability and change in human characteristics: a superintendent's response. Educational administration quarterly, 1966, 2(1), 50-57.

- 004285 Saltzman, H. Great cities school improvement program. Paper presented at Work Conference on Curriculum and Teaching in Depressed Urban Areas, Columbia University, July 1-12, no other date. The Ford Foundation. 11pp.
- 004204 Schueler, H. Education in the modern urban setting. Law and contemporary problems, no date, 162-175.
- 004433 Schueler, H. Teachers and resources for urban education: an urban university meets a challenge. Hunter College of the City University of New York, no date. 23pp.
- 003974 Serwer, Blanche and Harris, A. J. How first-grade teachers spend their time teaching language arts to disadvantaged urban children. Paper presented at the American Educational Research Association, Chicago, February 1966. The City University of New York. 10pp.
- 003947 Sheldon, Eleanor, and Glazier, R. A. Pupils and schools in New York City: a fact book. New York: Russell Sage Foundation, 1965. 151pp.
- 004254 Smilow, Arlene. The culture of poverty: child-rearing. Training Center in Youth Development, Boston University, 1965. 22pp.
- 003700 Toronto Board of Education. Immigrants and their education. Research Service, issued by the research department, June 1965. 17pp.
- 003699 Toronto Board of Education. A survey of pupils learning English as a second language in the City of Toronto Public Schools. Research Service, issued by the research department in cooperation with the Public Schools Principals' Association. June 1962. 58pp.
- 004430 Washington, D. C. Urban League. Integration and the Washington Public Schools. Washington D. C. Public Schools, June 23, 1964. 23pp.
- 003626 Wayson, W. W. Dissertation abstract: Expressed motives of teachers in slum schools. Paper presented at American Educational Research Association, Chicago, February 1966. University of Chicago. 35pp.
- 004203 Willis, B. Programs for the culturally disadvantaged in the Chicago Public Schools. Chicago Public Schools, January 1966. 7pp.
- 004202 Willis, B. Statement on prevention of delinquency or the rehabilitation of youth. Chicago Public Schools, December 1965. 17pp.