REFORT RESUMFS

ED 011 314

CHILD DEVELOPMENT BIBLIOGRAPHY. SUPPLEMENT I.

HARVARD UNIV., CAMBRIDGE, MASS.

REPORT NUMBER BR-5-0215-14

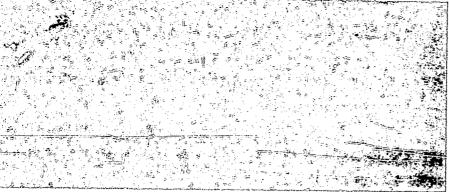
CONTRACT OEC-5-10-239

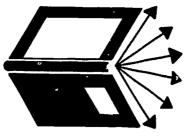
EDRS FRICE MF-\$0.09 HC-\$0.48

12P.

DESCRIPTORS - *BIBLIOGRAPHIES, *CHILD DEVELOPMENT, *BEHAVIOR FATTERNS, *CONDITIONED RESPONSE, RESEARCH, *PEER RELATIONSHIP, CAMBRIDGE

THIS BIBLIOGRAPHY SUPPLEMENT LISTS MATERIAL ON VARIOUS ASPECTS OF CHILD DEVELOPMENT. APPROXIMATELY 90 UNANNOTATED REFERENCES ARE PROVIDED TO DOCUMENTS DATING FROM 1956 TO 1966. JOURNALS, ECOKS, AND REPORT MATERIALS ARE LISTED. SUBJECT AREAS INCLUDED ARE BEHAVIOR TESTS, CONDITIONING, MATERNAL REACTIONS, GRADE PREDICTABILITY, EXPERIMENTAL STUDIES, FEER RELATIONS, AND BEHAVIOR PROBLEMS. (TC)





harvard
clearing
house
on
educational
differences

BIBLIOGRAPHY

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

CHILD DEVELOPMENT

Supplement I

BR-5-0215 -14 DEC-5-10-239 PA-24

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE Office of Education

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

This Bibliography covers materials indexed during the period

January - March 1966

The Clearinghouse is operated by the Harvard Graduate School of Education Library as a service organization for the programs and projects of the Center for Research and Development on Educational Differences. These bibliographies are made available to the public in the interest of sharing the results of our service efforts with other interested persons.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS CITED DIRECTLY FROM THE SOURCE, or from their local library. In those few cases where copies are not available, copies will be sold by the Clearinghouse at a charge of 10¢ per page to cover the photoduplication, plus a charge of \$1.50 per order for processing.

The Clearinghouse Larsen Hall, Appian Way Cambridge, Mass. 02138 617-868-7600 Ext. 3501



CLEARINGHOUSE ON EDUCATIONAL DIFFERENCES Harvard Graduate School of Education Larsen Hall, Appian Way 868-7600, x3501

CHILD DEVELOPMENT BIBLIOGRAPHY #2 March 1966

Accession No.	Title
002348	Ames, Louise B. & Ilg, Frances L. Gesell behavior tests as predictive of later grade placement. Perceptual and Motor Skills, 1964, 19, 719-722. Abstract.
002424	Ames, Louise B. & Walker, R.N. Prediction of later reading ability from kindergarten Rorschach and IQ scores. Journal of Educational Psychology, 1964, 55(6), 309-313. Abstract.
002475	Ames, Louise B., Ilg, Frances L. & Apell, R.J. School readiness as evaluated by Gesell developmental, visual, and projective tests. Genetic Psychology Monographs, 1965, 71, 61-91. 2 copies.
002648	Bergen, Mary. Some observations of maturational factors in young children and adolescents. In The psychoana-lytic study of the child. New York: International Universities Press, 1964. pp. 275-285. Abstract.
002298	Bernardez, Teresa. The feminine role: case report. Bulletin of the Menninger Clinic, 1965, 29(4), 198-204. 2 copies.
002817	Binet, A. & Simon, T. The development of intelligence in the child. In Anne Anastasi (Ed.), <u>Individual differences</u> . New York: John Wiley & Sons, 1965. pp. 41-44.
002488	Birch, H.G., Thomas, A., Chess, Stella, & Hertzig, Margaret. Individuality in the development of children. Developmental Medicine and Child Neurology, 1962, 4(4), 370-379. 2 copies. Abstract.
002634	Bommarito, J.W. Conditioning by mild verbal punishment as a predictor of adjustment in kindergarten. Paper presented at the Midwestern Psychological Association Meeting, Chicago, 1965. Southern Illinois University, Edwardsville. 8pp., mimeo. 2 copies.
002748	Brown, P. & Elliott, R. The control of aggression in a nursery school class. <u>Journal of Experimental Child Psychology</u> , 1965, 2(2), 103-107.



002511 Caldwell, Bettye M. & Richmond, J.B. Social class level and the stimulation potential of the home. Unpublished manuscript. Upstate Medical Center, State University of New York, Syracuse, no date. 14pp. 002681 Charlesworth, W.R. Development and assessment of cognitive structures. In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 85-91. 002501 Chess, Stella, Thomas, A., & Birch, H.G. Characteristics of the individual child's behavioral responses to the environment. American Journal of Orthopsychiatry, 1959, XXIX(4), 791-802. 2 copies. Abstract. 002399 Clausen, J.A. Family size and birth order as influences upon socialization and personality: bibliography and abstracts. Unpublished manuscript. Social Science Research Council, 1965. 182pp., mimeo. Crandall, V.J. & Rabson, Alice. Children's repetition choices 002426 in an intellectual achievement situation following success and failure. The Journal of Genetic Psychology, 1960, 97, 161-168. Abstract. 002444 Crandall, V.J., Katkovsky, W., & Preston, Anne. A conceptual formulation for some research on children's achievement development. Child Development, 1960, 31, 787-797. 002427 Crandall, V.J., Preston, Anne, & Rabson, Alice. Maternal reactions and the development of independence and achievement behavior in young children. Child Development, 1960, 31, 243-251. Abstract. 002544 Crandall, V.J., Soloman, D., & Kellaway, R. A comparison of the patterned and non-patterned probability learning of adolescent and early grade school-age children. Journal of Genetic Psychology, 1961, 99, 29-39. Abstract. 002428 Crandall, V.J. & Preston, Anne. Verbally expressed needs and overt maternal behaviors. Child Development, 1961, 32, 261-270. Abstract. Crandall, V.J., Katkovsky, W., & Preston, Anne. Motivational 002429 and ability determinants of young children's achievement behaviors. Child Development, 1962, 33, 643-661. Abstract.

Crandall, Virginia. Achievement behavior in young children. 002445 Young Children, 1964, XX(2), 77-90. 002571 Crandall, Virginia, Good, Suzanne, & Crandall, V.J. Reinforcement effects of adult reactions and nonreactions on children's achievement expectations: a replication study. Child Development, 1964, 35, 485-497. Abstract. 002512 Crandall, Virginia, Katkovsky, W., & Crandall, V.J. Children's beliefs in their own control of reinforcements in intellectual-academic achievement situations. Child Development, 1965, 36(1), 91-109. 2 copies. Abstract. 002572 Crandall, Virginia & Crandall, V.J. A children's social desirability questionnaire. Journal of Consulting Psychology, 1965, 29(1), 27-36. Abstract. 002499 Davol, S.H., Hastings, Mary Lynn, & Klein, Deborah A. Effect of age, sex, and speed of rotation on rotary pursuit performance by young children. Perceptual and Motor Skills, 1965, 21, 351-357. 2 copies. Abstract. 002688 Duckworth, Eleanor. The Elementary Science Study Branch of Educational Services Incorporated. In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 119-122. 002889 Engel, Mary. Saturday's children, - a study of working boys. Paper presented at Colloquium, University of Chicago, January 1966. Harvard University. 14pp., mimeo. 002596 Fort, Jane G. Discrimination based on secondary reinforcement. Child Development, 1965, 36, 481-490. 2 copies. Getzels, J.W. Pre-school education. In Contemporary issues in 002796 American education. (Consultants' papers prepared for use at the White House Conference on Education, July 1965) Washington, D.C.: U.S. Government Printing Office, 1965. pp. 105-114. 002883 Gilliam, C. & Gilliam, Nancy. Social acceptability and grade predictability. The Journal of Educational Research, 1965, 59(4), 175-6. Ginsberg, Rose. Children's concept learning with number and 002547 colour relevant. Paper presented at the Western Psychological Association Meeting, June 1965. with tables, offset. 002570 Gollin, E.S. Some research problems for developmental psychology. Child Development, 1956, 27(2), 223-235.



002858 Goodman, Mary Ellen. Race awareness in young children. New York: Collier Books, 1952. 351pp. 002757 Harris, Lauren. The effects of relative novelty on children's choice behavior. Journal of Experimental Child Psychology, 1965, 2(3), 297-305. Abstract. 002542 Hartup, W. W. Friendship status and the effectiveness of peers as reinforcing agents. Journal of Experimental Child Psychology, 1964, 1(2), 154-162. Abstract. 002860 Hoffman, Lois W. Effects of maternal employment on the child. Child Development, 1961, 32, 187-197. 002754 Jeffrey, W.E. & Cogen, L.B. Response tendencies of children in a two-choice situation. Journal of Experimental Child Psychology, 1965, 2(3), 248-254. Abstract. 002643 John, Vera. A brief survey of research on the characteristics of children from low-income backgrounds. Paper prepared for the U.S. Commissioner on Education, August 1964. Yeshiva University. 13pp., xerox. 002529 Kendler, T.S., Kendler, H.H., & Carrick, Martha. The effect of verbal labels on inferential problem solution of children. Unpublished paper. University of California and Devereux Schools, Santa Barbara, no date. 16pp. with tables, mimeo. 2 copies. Abstract. 002839 Kirk, S.A. Early education of the mentally retarded: an experimental study. In Anne Anastasi (Ed.), Individual differences. New York: John Wiley & Sons, 1965. pp. 226-236. 002724 Klausmeier, H.J. et al. Technical report #1: concept learning and problem solving: a bibliography, 1950-1964. University of Wisconsin, Research and Development Center for Learning and Re-education, 1965. 80pp. 2 copies. 002554 Korner, Anneliese F. Some hypotheses regarding the significance of individual differences at birth for later development. In The psychoanalytic study of the child. New York: International Universities Press, 1964. pp. 58-72. Abstract. Landau, J.S. & Collin, E.S. Successive reversal performance in 002636 young children as a function of the delay interval between reversals. Child Development, in press. 2 copies, xerox. Abstract. 002828 Leahy, Alice Mary. Nature-nurture and intelligence. In Anne

Anastasi (Ed.), Individual differences. New York:

John Wiley & Sons, 1965. pp. 132-136.



Lipsitt, L.P. & Ching-yi Wu, Joyce. Effects of anxiety and stress 002808 on verbal mediation in children. Psychonomic Science, 1965, 2, 13-14. Abstract. 002383 Loree, M.R. Problem-solving techniques of children in grades four through nine. Cooperative Research Project. # 2608, University of Alabama, 1965. 68pp. with appendices, mimeo. 002746 Lovaas, O. Ivar et al. Experimental studies in childhood schizophrenia: analysis of self-destructive behavior. Journal of Experimental Child Psychology, 1965, 2(1), 67-84. Abstract. Lovaas, O. Ivar et al. Recording apparatus and procedure for 002749 observation of behaviors of children in free play settings. Journal of Experimental Child Psychology, 1965, 2, 108-120. Lovington, M.V. The effectiveness of training for problem 002849 solving proficiency and creative thinking as a function of differing ability levels among children. Paper presented at the Western Psychological Association Meeting, Honolulu, June 1965. University of California, Berkeley. 9pp. with tables. 002755 Maccoby, Eleanor E. & Hagan, J.W. Effects of distraction upon central versus incidental recall: developmental trends. Journal of Experimental Child Psychology, 1965, 2(3), 280-289. Abstract. 002152 Massachusetts Committee on Children and Youth. Report of the Massachusetts: Committee on Children and Youth for 1960 White House Conference on Children and Youth. Unpublished report, author, 14 Somerset Street, Boston, 1960. 114pp., mimeo. Massachusetts Committee on Children and Youth. Work group re-002386 ports of Massachusetts Conference on Children and Youth. Unpublished report, University of Massachusetts, Amherst, Massachusetts, 1960. Various paging, mimeo. Mink, O.G. Experience and cognitive structure. In R.E. Ripple 002678

Ojemann, R.H. & Snider, B.C.F. The development of the child's conception of the teacher. <u>Journal of Experimental Child Psychology</u>, 1963, 73-80. Abstract.

pp. 61-72.

& V.N. Rockcastle (Eds.), <u>Piaget rediscovered: a report of the Conference on Cognitive Studies and Curri</u>

culum Development, Cornell University, March 1964.

- O02590 Ojemann, R.H. & Pritchett, K. Piaget and the role of guided experience in human development. Perceptual and Motor Skills, 1963, 17, 927-940. Abstract.
- Ojemann, R.H., Maxey, E.J., & Snider, B.C.F. The effect of a program of guided learning experiences in developing probability concepts at the third grade level. <u>Journal of Experimental Education</u>, 1965, 33, 321-330. Abstract.
- Ojemann, R.E., Maxey, E.J., & Snider, B.C.F. Effects of guided learning experiences in developing probability concepts at the fifth grade level. Perceptual and Motor Skills, 1965, 21, 415-427. Abstract.
- Orpet, R.E. & Meyers, C.E. Six structures of intellect hypotheses in six-year-old children. Unpublished paper. California State College at Long Beach, 1965. 13pp., ditto.
- Peel, E.A. Learning and thinking in the school situation.

 In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University,

 March, 1964. pp. 101-104.
- O02716 Peterson, D.R. The age generality of personality factors derived from ratings. Educational and Psychological Measurement, 1960, 20, 461-474. Abstract.
- O02711 Peterson, D.R. Behavior problems of middle childhood. <u>Journal</u> of Consulting Psychology, 1961, 25, 205-209. Abstract.
- Piaget, J. Development and learning. In R.E. Ripple & V.N.

 Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 7-
- Piaget, J. The development of mental imagery. In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964.

 pp. 21-32. Abstract.
- Piaget, J. Mother structures and the notion of number. In R.E.

 Ripple 6. V.N. Rockcastle (Eds.), Piaget rediscovered:

 a report of the Conference on Cognitive Studies and

 Curriculum Development, Cornell University, March 1964.

 pp. 33-39. Abstract.

- Piaget, J. Relations between the notions of time and speed in children. In R.E. Ripple & V.N. Rockcastle (Eds.),

 Piaget rediscovered: a report of the Conference on

 Cognitive Studies and Curriculum Development, Cornell
 University, March 1964. pp.40-48. Abstract.
- Pufall, P.B. & Furth, H.G. Double alternation behavior as a function of age and language. Paper presented at the Eastern Psychological Association Meeting, Atlantic City, 1965. Catholic University of America. 11pp. with tables, mimeo. Abstract.
- Reese, H.W. Imagery in paired-associate learning in children.

 Journal of Experimental Child Psychology, 1965, 2(3),
 pp. 290-296. Abstract.
- O02493 Rinaldi, Jane. Report: the interpretation of response styles by young children (address by Mrs. Anne Ryle). Unpublished report. Harvard University, 1966. 2pp., typewritten.
- Ripple, R.E. American cognitive studies: a review. In R.E.

 Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered:

 a report of the Conference on Cognitive Studies and

 Curriculum Development, Cornell University, March 1964.

 pp. 50-60.
- Routh, D.K. & Wischner, G.J. The effect of verbal pretraining and single problem mastery of Weigl learning set formation in children. Paper presented at the Midwestern Psychological Association Meeting, 1965. University of Pittsburgh. 7pp. with tables, ditto. 2 copies.
- Rudel, Rita G. Transposition of response to size in children.

 Journal of Comparative and Physiological Psychology,

 1958, 51, 386-390. Abstract.
- 002509 Rudel, Rita G. & Teuber, H.L. Crossmodal transfer of shape discrimination by children. Neuropsychologia, 1964, 2, 1-8. Abstract.
- Rutter, M., Birch, H.G., Thomas, A., & Chess, Stella. Temperamental characteristics in infancy and the later development of behavioural disorders. The British Journal of Psychiatry, 1964, 110(468), 651-661. 2 copies. Abstract.
- O02527 Saltzstein, H.D., Rowe, P.B., & Greene, Martha E. The spread of social influence on children's judgments of numerosity. Unpublished conference paper. (With Burton L. White, Massachusetts Institute of Technology), no date. 26pp. with tables, ditto. Abstract.

.

- O02854 Savitz, Roberta A., Reed, R.B., & Valadian, Isabelle. Vision screening of the preschool child: a report of a study.

 Washington, D.C.: U.S. Government Printing Office, 1964.

 70pp.
- O02835 Sherman, M. & Key, Cora B. The intelligence of isolated mountain children. In Anne Anastasi (Ed.), Individual differences.

 New York: John Wiley & Sons, 1965. pp. 195-207.
- O02875 Slobin, D.I. Imitation and the acquisition of syntax. Paper presented at the Second Research Planning Conference of Project Literacy, Chicago, August 1964. Department of Psychology, University of California, Berkeley. 20pp., ditto.
- O02805 Slobin, D.I. The role of imitation in early language learning.

 Paper presented at the Biennial Meeting of the Society
 for Research in Child Development, Minneapolis, Minnesota, March 1965. University of California, Berkeley.
 18pp., ditto.
- O02682 Smedslund, J. Internal necessity and contradiction in children's thinking. In R.E. Ripple & V.N. Rockcastle (Eds.),

 Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 92-94. Abstract.
- O02646 Snider, B. Attitude of kindergarten children toward specially prepared story materials. <u>Journal of Experimental Education</u>, 1960, 28, 207-218. Abstract.
- O02685 Sychman, J.R. The Illinois studies in inquiry training. In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 105-108. Abstract.
- 002451 Sutton-Smith, B. Play preference and play behavior: a validity study. Psychological Reports, 1965, 16, 65-66.
- Thomas, A., Chess, Stella, Birch, H.G., & Hertzig, Margaret.

 A longitudinal study of primary reaction patterns in children. Comprehensive Psychiatry, 1966, 1(8), 103-112. 2 copies. Abstract.
- Thomas, A., Chess, Stella, Hertzig, Margaret, & Birch, H.G.

 Methodology of a study of adaptive functions of the preschool child. Journal of the American Academy of Psychiatry, 1962, 1(2), 236-245. Abstract.

002654 Vaillant, G.E. Twins discordant for early infantile autism.

Archives of General Psychiatry, 1963, 9, 163-167.

Abstract.

002744 Walters, R.H., Parke, R.D., & Cane, Valerie. Timing of punishment and the observation of consequences to others as determinants of response inhibition. Journal of Experimental Child Psychology, 1965, 2(1), 10-30. Abstract.

Weir, M.W. Children's behavior in a two-choice task as a function of patterned reinforcement following forced-choice trials. Journal of Experimental Child Psychology, 1965, 2(1), 85-91. Abstract.

Wheeler, L.R. A comparative study of the intelligence of East Tennessee mountain children. In Anne Anastasi (Ed.), Individual differences. New York: John Wiley & Sons, 1965. pp. 203-208.

002503 White, R.W. Competence as a basic concept in the growth of personality. Paper presented at the Social Science Research Council's Conference on the Socialization and Evocation of Competence, San Juan, Puerto Rico, April-May 1965. 12pp., xerox.

002330 White, S.H. & Spiker, C.C. Differential conditioning by children as a function of effort required in the task. Child Development, 1959, 30, 1-7. Abstract.

002334 White, S.H. & Plum, G.E. Eye movement photography during children's discrimination learning. <u>Journal of Experimental</u> Child Psychology, 1964, 1, 327-338.

Whiteman, M. Children's conceptions of psychological causality.

Paper presented at the Eastern Psychological Association Meeting, Atlantic City, 1965. Columbia University, School of Social Work. 17pp., mimeo. 2 copies.

002745 Wicklund, D.A., Palermo, D.A., & Jenkins, J.J. Associative clustering in the recall of children as a function of verbal association strength. Journal of Experimental Child Psychology, 1965, 2(1), 58-66. Abstract.

Wohlwill, J.F. Development and measurement. In R.E. Ripple & V.N. Rockcastle (Eds.), Piaget rediscovered: a report of the Conference on Cognitive Studies and Curriculum Development, Cornell University, March 1964. pp. 95-100. Abstract.