REPORT RESUMES

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ABSTRACT OF FOREIGN LANGUAGE PROGRAMS. FSYCHOLOGICAL AND EDUCATIONAL FACTORS IN TRANSFER OF TRAINING, TECHNICAL REFORT NO. 7.

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DESCRIPTORS~ *LANGUAGE INSTRUCTION, *BIBLIOGRAPHIES, *FROGRAHED INSTRUCTION, ENGLISH, FRENCH, GERMAN, GREEK, JAFANERE, ITALIAN, LATIN, RUSSIAN, SPANISH, *PROGRAMED MATERIALS, *RESOURCE GUIDES, LANGUAGE PROGRAMS, URDANA

THIS WAS A COMPILATION OF ABSTRACTS OF FOREIGN LANGUAGE COURSES WHICH WERE EITHER TOTALLY OR PARTIALLY PROGRAMED. THESE COURSES HAD ENGLISH EITHER AS THE TARGET OR AS THE STUDENT LANGUAGE. IN ADDITION TO PROGRAMS THAT WERE AVAILABLE, INFORMATION ABOUT CERTAIN PROGRAMS WHICH MIGHT LATER DE AVAILABLE WAS ALSO INCLUDED. THE NAMES AND ADDRESSES OF PUBLISHERS OR DISTRIBUTORS WERE USUALLY GIVEN. THE PROGRAMS WERE IN NO WAY EVALUATED. THE LISTING OF A PROGRAM WAS NOT MEANT TO IMPLY RECOMMENDATIONS OR A JUDGMENT ADOUT QUALITY OF THE MATERIALS OR PROCEDURES. (TC)

5-0230

TRL

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ABSTRACT OF FOREIGN LANGUAGE

PROGRAMS .

Christl Fauser

Technical Report No. 7

Psychological and Educational Factors in Transfer of Training

August, 1965

Revised November 1965

U.S, Office of Education NDEA Title VII Contract 4-20-002

Lawrence M. Stolurow Principal Investigator



U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE Office of Education

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Foreword

This is a compilation of apatracts of foreign language courses which are either totally or partially programed. These courses have English either as target or as student language. In addition to programs already available, information about certain programs which may be available in the near future is also included.

The following sources were used as references:

Modern Foreign Language Teaching. Preprints Part 3. Institut für Kommunikationsforschung, Documentation Division. Published by: Pädagogische Arbeitsstelle und Sekretariat Pädagogisches Zentrum, Berlin 1964.

Programs, '63 - A Guide to Programed Instructional Materials, OE - 34015 - 63. Office of Education, U. S. Department of Health, Education and Welfare, Washington, D. C., 1963.

Hendershot, C. H.: Programmed Learning: A Bibliography of Programs and Presentation Devices, Printing Company, Saginaw, Michigan, 1964.

In addition, information was collected through a questionnaire sent to publishing companies.

In the compilation on hand the following languages have been included:

English, American	(later referred to as:)	Ea
English, British		Eb
English		En
French		Fr
German		Ge
Greek		Gr
Japanese		Jа

ItalianItLatinIaRussianRuSpanishSp

The abstracts have been organized as follows:

Section A Available programs

I Totally programed

II Partially programed

Section B Programs to be available shortly

I Totally programed

II Partially programed

In addition, the abstracts have been arranged according to the target and student language. Pertinent information about a program is given in the upper right-hand corner of each page. The target language is given first and the student language second, both in the coded form given above. For example:

Section A I

Fr Fn

means: available (Section A), totally programed (I) course which teaches French (Fr) to English (En) speaking students.

Within each entry the order and numbering of the items correspond to those of the given questionnaire. The absence of any item from an entry signifies either that the question was inapplicable to the course, the reply was neagtive,



or the question has not been answered by the informant.

A tabulation of the material appears as Appendix I. Appendix II lists the author, title, and publisher of those materials about which information is unknown as yet, which are not available, or have not been programed.

The programs are in no way evaluated. The listing of a program is not meant to imply recommendation or a judgement about quality of the materials of procedures.

Questionnaire

- Target language
 Student language
 Title
- 4. Author
- 5. Publisher or Distributor
- 6. Date of publication (in case of revision, date of most recent revised edition)
- 7. Components
- 8. Cost
- 9. Publisher's or distributor's policy on copying
- 10. Course level
- 11. Class or self-study?
- 12. Target population
 - a) primary application
 - b) possible application
- 13. Principles and goals
 - a) sources for linguistic principles and for lexical and structural items
 - b) intended course objectives
- 14. Type of program
- 15. Number of frames
- 16. Total number of lessons
- 17. Recommended rhythm and duration of study

(Questionnaire - Page 2)

- 18. Types of stimulus presented
- 19. Types of student response elicited
- 20. Types of reinforcement
- 21. Form of teaching machine program
- 22. Name of associated machine
- 23. Program available in paper-pencil form?
- 24. Frequency of use of achievement tests
- 25. Skills measured
- 26. Construction of test(s)

- 1. American English
- 2. English (not limited to native speakers)
- 3. Building words (Honor Roll No. 402)
- 4. Renate Lepehne
- 5. Honor Products Company, 19 Belmont Street, Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. Junior high
- 11. Self-study
- 12. a) USA grades 7-9
 - b) Enrichment for USA grades 4-7, review or remedial for USA grades 9-12 or adult; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Teach roots, prefixes and suffices and begin word analysis
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions

- 18. Written text
- 19. Constructed response plus multiple choice; written, verbal
- 20. Written; also, in case of multiple choice, by activation of
- 21. Teaching machine only. Printed paper tape; automatically :
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program; review, criterion question throug
- 25. Word analysis and specific suffixes, prefixes and roots
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Fun with Words (Honor Roll No. 401)
- 4. Ruth Rosenberg
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10, Lower elementary
- 11. Self-study
- 12. a) USA grades 2-5
 - b) Review or remedial for USA grades 5-8; non-natives
- 13. a) Derived from classroom teacher's experience and target language texts
 - b) Teach distinctions among homonyms
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

Fun with Words (continued

Section AI

- 19. Constructed response plus multiple choice; verbal, written, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Discriminations among words which are homonyms
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Persuasive Words (Honor Roll 403)
- 4. H. B. Kain
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. Junior High
- 11. Self-study
- 12. a) USA grades 7-9
 - b) Enrichment for USA grades 5-7; review or remedial for USA grades 8-12 or adult; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Teach awareness of the connotative and denotative impact of words
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

Persuasive Words (continued)

Section AI

Ea En

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No

ERIC Full Text Provided by ERIC

- 24. Integral part of program. Review, criterion question throughout the program
- 25. Recognition of positive, negative and neutral words
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Power Prose (Honor Roll 303)
- 4. John Rogers
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High school
- 11. Self-study
- 12. a) USA grades 9-12
 - b) Enrichment for USA grades 7-9; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target-language texts
 - b) Improve writing skills; teach strong sentences
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of principles
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Review English I (Honor Roll 304)
- 4. Renate Lepehne
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1963
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High School
- 11. Self-study
- 12. a) USA grades 11-12
 - b) Enrichment for USA grades 9-10; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target-language texts
 - b) Review English Grammar
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
 - 18. Written text

Review English I (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written, also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of principles
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Review English II
- 4. Renate Lepehne
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1963
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High school
- 11. Self-study
- 12. a) USA grades 11-12
 - b) Enrichment for USA grades 9-10; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target-language texts
 - b) Review English Syntax
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

Review English II (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written, also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of principles
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Spelling Magic (Honor Roll No. 301)
- 4. Ruth Rosenberg
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. Lower Elementary
- 11. Self-study
- 12. a) USA grades 2-4
 - b) As review or remedial for USA grades 4-8; non-natives
- 13. a) Derived from classroom teacher's experience plus target-language texts
 - b) Teach spelling rules and provide practice
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- .17. Approximately five 20-30 minute sessions
- 13. Written text

Spelling Magic - Lower Elementary (continued)

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- '9. Constructed response plus multiple choice; written, verbal
- 20. Written; also, in case of multiple choice, by activation of
- 21. Teaching machine only. Printed paper tape; automatically
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program; review, criterion question throu
- 25. Spelling rules and applications
- 26. Multiple choice and completion

Ea En

- 1. American English
- 2. English (not limited to native speakers)
- 3. Spelling Magic (Honor Roll No. 301)
- 4. Ruth Rosenberg
- %. Honor Products Compan, 19 Belmont Sc., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. Upper Elementary
- 11. Self-study
- 12. a) USA grades 4-7
 - b) Enrichment for USA grades 2-4; review or remedial for USA grades 8-12; non-natives.
- 13, a) Derived from classroom teacher's experience plus target-language texts
 - b) Teach spelling rules and applications
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

ERIC Full fext Provided by ERIC

Spelling Magic - Upper Elementary (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program; review, criterion question throughout program
- 25. Spelling rules and applications
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Synonyms and Antonyms (Honor Roll 405)
- 4. Arlene Ginsberg
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1963
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High school
- 11. Self-study
- LP2. a) USA grades 9-12
 - b) Enrichment for USA grades 7-9; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Sharpen word usage, teach differences among synonymous words
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18, Written text

Synonyms and Antonyms (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of principles; new vocabulary
- 26. Multiple choice and completion

Ea En

- 1. American English
- 2. English (not limited to native speakers)
- 3. Vocabulary Building I (Honor Roll 406)
- 4. Arlene Ginsberg
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1963
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High school
- 11. Self-study
- 12. a) USA grades 8-12
 - b) Enrichment for USA grades 7-9; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Teach common Latin roots and prefixes found in English language; enlarge vocabulary
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

ERIC Full text Provided by ERIC

Vocabulary Building I (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of roots and prefixes
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Vocabulary Building II (Honor Roll 407)
- 4. Arlene Ginsberg
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1963
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. High school
- 11. Self-study
- 12. a) USA grades 8-12
 - b) Enrichment for USA grades 7-9; review or remedial for adults; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Teach common Greek roots and prefixes found in the English language; word analysis; enlarge vocabulary
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

Vocabulary Building II (continued)

Section AI

Ea En

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No

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- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of roots and prefixes
- 26. Multiple choice and completion

- 1. American English
- 2. English (not limited to native speakers)
- 3. Word Clues (Honor Roll 404)
- 4. Jean Anwyll
- 5. Honor Products Company, 19 Belmont St., Cambridge, Massachusetts
- 6. 1962
- 7. 200 frame roll
- 8. \$2.50 (used in machine \$15.00)
- 10. Junior high
- 11. Self-study
- 12. a) USA grades 7-9
 - b) Enrichment for USA grades 5-7; review or remedial for grades 9-12 or adult; non-natives
- 13. a) Derived from classroom teacher's experience plus target language texts
 - b) Teach methods for using context to determine meanings of words
- 14. Combination of linear and branching
- 15. 200 frames
- 16. 2-3 hours study time
- 17. Approximately five 20-30 minute sessions
- 18. Written text

Word Clues (continued)

Section AI

- 19. Constructed response plus multiple choice; written, verbal, or covert
- 20. Written; also, in case of multiple choice, by activation of roll
- 21. Teaching machine only. Printed paper tape; automatically indexed
- 22. Honor Push Button Teaching Machine
- 23. No
- 24. Integral part of program. Review, criterion question throughout program
- 25. Application of methods for using context clues; new vocabulary
- 26. Multiple choice and completion

- 1. Ingles (American English)
- 2. Spanish
- 3. LLINC Programmed Ingles
- 4. Language Laboratories, Incorporated (LLINC)
- 5. Language Laboratories, Inc. 4823 Fairmont Ave., P. O. Box 5999 Bethesda, Maryland 20014
- 6. 1963
- 7. 4 programmed magnetic tapes; 4 visual-aid booklets; glossary & instructions
- 8. \$35.00
- 9. Copying forbidden
- 10. Jr. high high school college adult
- 11. Self-instruction
- 12. a. Literate adult traveler planning to take a brief trip to a foreign country speaking the language.
 - b. 12 years old and up
- 13. h. 1. Gain an effective ability to understand spoken words
 - 2. Gain an effective ability to imitate spoken words
 - 3. Learn a basic vocabulary and have a knowledge of the basic structures of the language
 - 4. Be able to carry on simple conversations covering situations he is likely to meet in a brief trip to a country using the language he is learning
 - 5. Know how words are written in the foreign language
 - 6. Be able to comprehend simple written meterials in the language and read them aloud with good pronunciation (texts, dictionaries, newspapers, etc.)
 - 7. LEARN TO THINK IN THE LANGUAGE WITHOUT TRANSLATING.
- 14. Multi-dimensional linear recyclical branching

Ea

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LLINC Programmed Lngles Cont.

- 16. Average learning time 125 hours.
- 17. Left to the students choice.
- 18. Written and oral
- 19. Written and verbal
- 20. Written and auditory
- 21. Magnetic tape
- 22. Language laboratory type tape recorder
- 23. No.
- 24. 26. Not applicable

En Fr

- 1. English
- 2. French
- 3. English for French Speaking People.
- 4. James L. Evans, Attila P. Csanyi
- 5. Teaching Materials Corporation, 575 Lexington Avenue, New York, N. Y. 10022
- 6, 1965
- 7. One programed text, one instructors supplement and one student supplement.
- 8. \$10.00 per copy for machine format and \$11,00 per copy for programed textbook.
- 9. No reproduction rights granted without specific request and authorization.
- 10. Requires only a 7th grade reading level in French.
- 11. Intended for class and self-study.
- 12. Adults or children with a 7th grade reading level in French who want to learn the essentials of American English.
- 13. a) Authors consulted with Marquardt on structural Linguistics
 - b) This course is designed for the beginning student of English. It covers the approximate equivalent of a first-year high school English course. It teaches the student everyday English that he needs to meet people, for employment, filling out applications, asking directions, ordering meals, making phone calls, etc.
- 14. Linear
- 15. 1236 frames
- 16. 35 to 50 hours of study time



English for French Speaking People (continued)

Section AI

- 17. At least one-hour daily sessions of study.
- 18. Written
- 19. Multiple choice and constructed
- 20. Written and covert in multiple choice
- 21. Yes: 8 1/2 x 11 sheets to be used with teaching machine.
- 22. Min/max III \$20.00 (\$16.67 in quantity)
- 23. Yes, spiralbound programed textbook.
- 24. Unit pre-and post-tests are included with the course. Achievement tests are given every unit. (15 min. test).
- 25. Written translation, reading comprehension and listening comprehension.
- 26. Constructed, multiple choice, translating sentences from French to English, and Writing sentences from English to French.

En Sp

- 1. English
- 2. Spanish
- 3. English for Spanish Speaking People
- 4. James L. Evans, Rafael Valdes, Attila Csany, Teresa Csanyi
- 5. Teaching Materials Corporation, 575 Lexington Avenue, New York, N. Y. 10022
- 6. 1965
- 7. One programed text of 1236 frames and requires approx. 35 to 50 hours of study. (In addition: one instructor supplement, one student supplement and one conversation manual. Two 7" 33 1/3 records for practice and review.
- 8. \$12.50 per copy for machine format. \$13.50 per copy for programed textbook.
- 9. No reproduction rights granted without specific request and authorization.
- 10. Requires only a 7th grade reading level in Spanish.
- 11. Intended for class and self-study.
- 12. a) Adults or children with a 7th grade reading level in Spanigh who want to learn the essentials of American English.
- 13. a) Authors consulted with Marquardt on structural linguistics.
 - This course is designed for the beginning student of English.

 It covers the approximate equivalent of a first-year high school English course. It teaches the student everyday English that he needs to meet people for employment, filling out applications, asking directions, ordering meals, making phone calls, etc.
- 14. Linear
- 15. 1236 Frames

English for Spanish Speaking People (continued)

Section AI

Ea Sp

- 16. 35 to 50 hours of study time.
- 17. At least one-hour daily sessions of study.
- 18. Written
- 19. Multiple choice and constructed
- 20. Written and covert in multiple choice.
- 21. Yes: 8 1/2 x 11 sheets to be used with teaching machine.
- 22. Min/max III \$20.00 (\$16.67 in quantity)
- 23. Yes, spiralbound programed textbook.
- 24. Unit pre-and post-tests are included with the course. Achievement tests are given every unit. (15 min. test)
- 25. Written translation, reading comprehension and listening comprehension.
- 26. Constructed, multiple choice, translating sentences from Spanish to English and writing sentences from English to Spanish.

- 1. French (European)
- 2. American English
- 3. LLINC Programmed French
- 4. Language Laboratories, Incorporated (LLINC)
- 5. Language Laboratories, Incorporated, 4823 Fairmont Ave., P.O. Box 5999, Bethesda, Maryland 20014
- 6. 1962
- 7. 4 programmed magnetic types; 4 visual-aid booklets; glossary and instructions.
- 8. \$35.00
- 9. Copying forbidden.
- 10. Jr. high high school college adult.
- 11. Self-instruction
- 12. a) Literate adult traveler planning to take a brief trip to a foreign country speaking the language.
 - b) 12 years old and up
- 13. h) 1. Gain an effective ability to understand spoken words 2. Gain an effective ability to imitate spoken words 3. Learn a basic vocabulary and have a knowledge of the basic structures of the language 4. Be able to carry on simple conversations covering situations he is likely to meet in a brief trip to a country using the language he is learning 5. Know how words are written in the foreign language 6. Be able to comprehend simple written materials in the language and read them aloud with good pronunication (texts, dictionaries, newspapers, etc.) 7. LEARN TO THINK IN THE LANGUAGE WITHOUT TRANSLATING.
- 14. Multi-dimensional linear recyclical branching
- 15. Not applicable

LLINC Programmed French (continued)

Section A I

- 16. Average learning time 100 hours
- 17. Left to the students choice
- 18. Written and oral
- 19. Written and verbal
- 20. Written and auditory
- 21. Magnetic tape
- 22. Language laboratory type tape recorded
- 23. No
- 24. 26. Not applicable

Section AI

- 1. French
- 2. Intended for Americans. May be used by others having reasonably fluent command of English
- 3. Speak and Read Essential French (Pimsleur's French program)
- 4. Paul Pimsleur
- 5. Paul Pimsleur, Director of the Listening Center of Ohio State University, 164 West 17th Avenue, Columbus, Ohio 43210
- 6. 1964
- 7. 30 half-hour magnetic tapes at present; will appear in records at a future time; Reading Booklet; instruction sheet
- 8. \$125 per set
- 9. No copies allowed without written permission
- 10. Adults (tourists, businessmen, academic persons, etc.) may also be used in high schools and colleges.
- 11. Primarily for self-study, but is also effective with study groups and classes.
- 12. a) Adults planning to go to France
 - b) High school through adults
- 13. a) Two hundred lexical items (from Français Fondamental), and essential structures, chosen in consultation with experienced teachers of French to Americans newly arrived in France.
 - b) Comprehend, speak, and read at a "courtesy level." Function in superficial social situations, meet travel needs, basic wants, and the demands of social encounters.

Speak and Read Essential French (continued)

Section AI

- 14. Linear
- 15. Approximately 2,400 frames
- 16. 30 lessons
- 17. One hour per day for two months
- 18. Oral, except for written words to be read by student during the brief reading portion of each unit
- 19. Oral
- 20. Oral
- 21. For use with almost any tape recorder
- 24. The programing method makes every frame a test, in a sense. Final section of each unit is a form of test of cumulative learning.

- 1. French
- 2. English
- 3. Audio-lingual language program (ALLP) French
- 4. Theodore Mueller
- 5. Booklet: University of Akron Bookstore Akron, Ohio 44304

Tapes: Up till now: Theodore Mueller, Department of Modern Languages
The University of Akron, Akron, Ohio 44304

- a. 1963; revised edition, August 1965.b. Revised edition, August 1965
- 7. 50 hours of tapes, 1000 pages programmed student booklet
- 8. Student booklet \$20.00, duplicating of tapes on tapes furnished by purchaser \$50.00
- 9. Purchaser pays for the cost of duplicating.
- 10. First year college, one and a half years at secondary level (high school)
- 11. Combination of self-study with supervision exerted in demonstration groups.
- 12. a. College and high school
 - b. Ages 10 years to 80 years.
- 13. a. Contrastive analysis French-English (the authors own structural linguistics) Vocabulary: Français élémentaire (1954)
 - b. Native-like pronunciation (see authors definition); mastery of basic gram.structures for speech; reading of elementary texts, level of difficulty of Petit Prince by Saint Exupery
- 14. Linear
- 15. A number is useless, since concept of "frame" varies (1000 pages programed student booklet)



Audio-lingual program (ALLP) - French Cont.

- 16. 50 hours of tape 250 hours average student work
- 17. No recommendation
- 18. Both oral and written
- 19. Verbal 75%, written 25%
- 20. Auditory, written where writing is involved.
- 21. Tapes
- 22. Any tape recorder
- 23. Only student booklet
- 24. Average: test every hour of taped material
- 25. Listening comprehension, reading, writing, speaking
- 26. Whatever the test requires every form imaginable.

Comment by the author:

The book and the tapes are inseperable. Over half of the materials is not available in any printed form, but designed to train the student's ear. The book, in those instances provides the instructions and the examples, the tape provides the drill material. In other instances the tape and the book coincide, that is, the book is a transcript of what is on the tape. Thus, indeed, the tapes are programed. On the other hand the tapes cannot be used without the book, since the book presents the explanations, swriting exercises etc.



- 11. German
- 2. English
- 3. German Grammar I, II, III (German Grammer IV, V, VI to be published soon)
- 4. Fred Wolff
- 5. Hughes Aircraft Co., Videosonic Systems Div., Fullerton, Calif.
- 6. Fall 1964
- 7. Six programmed texts, 200 350 frames each.
- 8, Apx. \$1.00 \$1.25
- 9. Subject of publisher's approval
- 10. Senior high school and beginning college level
- 11. Either class or self-study.
- 12. a) College-prep high school student; college language student.
- 13. a) The following source materials were used: Greenfield, German Grammar; Pfeffer, German Review Grammar; Betz, German, and author's own previous unpublished programmed German Grammar.
 - b) Have a full working-acqueintance with German Grammar; be able to structure sentences in German; have a minimal German vocabulary of basic terms.
- 14. Linear
- 15. Programs I VI apx. 1,800 frames
- 16. Apr. 3-4 hours each programmed text.
- Five one-hour sessions a week until completion
- 18. Written

German Guammar I, II, III (continued)

- 19. Varied: multiple choice, true and false, and written.
- 20. Written
- 21. Not yet available
- 23. Yes (Texts I III)
- 24. Brief review test at end of each unit (apx. three per pro
- 25. Written translation, recongition.
- 26. Multiple choice, true-false, and written.

Section AI

Gr Ea

- 1. Modern draut:
- 2. Intended for Implicans. May be used by others having reasonably fluent command of English.
- 3. Speak and Read Modern Greek (Pimsleurs Greek program)
- 4. Paul Pirsleur
- 5. Distributed at present by American Institute for Research, 410 Amberson Avenue, Pittsburgh, Pennsylvania
- 6. 1963
- 7. Twenty half-hour magnetic tapes at present; will appear in records at a future time; I saling Booklet; instruction sheet.
- 8. \$100 per set
- '9. No copies allowed without written permission
- 10. Ad Its (towards, businessmen, academic persons, etc.) may also be used in high school and colleges.
- 11. Primarily for celf-study, but is also effective with study groups and classes.
- 12. a) Adults planning to go to Greece
 - b) High school through adults
- 13. a) Survey of uttainness (structures and vocabulary) most needed by Americans upon arrival in Greece, as gleaned from teaching materials and the experience of teachers of the U.S. Air Force Dase and the U.S. Mission to Greece. Includes essential structures and two hundred lexical items.
 - b) Comprehend, speak, and read at a "courtesy level." Function in superficial social situations, meet travel needs, basic wants, and the demands of social encounters.

Speak and Read Modern Greek (continued)

Section AI

Gr Ea

- 14. Linear
- 15. Approximately 1,600 frames
- 16. Twenty lessons
- 17. One hour per day for one to two months
- 18. Oral, except for written words to be read by student during the brief reading portion of each unit.
- 19. Oral
- 20. Oral
- 22. For use with almost any tape recorder
- 24. The programing method makes every frame a test, in a sense. Final section of each unit is a form of test of cumulative learning.

- 1. Russian
- 2. English
- 3. Basic Russian Reading
- 4. L. E. Homme and N. A. Wilson
- 5. Teaching Materials Corporation, 575 Lexington Ave., New York, N. Y. 10022
- 6. February 1961.
- 7. One programed text of 1994 frames represents approx. 18-20 hours of study time.
- 8. List price of programmed text \$11.00
- 9. No reproduction rights granted without specific request and authorization.
- 10. Requires an ability to read and write "elementary English.
- 11. Self-study
- 12. a) Any English speaking individual with an ability to read and write elementary English.
- 13. a) Authors consulted with Marquardt on structural linguistics.
 - b) Teaches the Cyrillic alphabet; recognition of over one-hundred cognates and active use of over 100 words; use of at least 35 phrases; counting and telling time; conjugations of verbs; principles of, and practice in, the use of present, past an future tenses; and the use of possessive pronouns.
- 14. Linear
- 15. 1994 frames
- 16. 18-20 hours of study time
- 17. Daily one-hour sessions

Basic Russian Reading (continued)

Section AI

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- 18. Written
- · 19. Constructions
 - 20. Written
 - 21. Yes, $8 \frac{1}{2} \times 11$ sheets
 - 22. Min/max III-\$20.00 (\$16.67 in quantity)
 - 23. Yes, as spiralbound programed textbook.
- , 2^{-1} . A simple review procedure is used to have the student review every tenth frame of the program.
 - 25. Reading comprehension

- 1. Russian
- 2. Literate English speakers
- 3. Beginning Course in Russian
 Book I. Writing Russian Script (available)
- 4. Irving Saltzman
- 5. McGraw-Hill Book Co.
- 6. 1963
- 7. Fifteen programed texts; 100 hours of magnetic tape
- 8. Book I: \$2.96 in paperback; \$5.95 in cloth
 Tapes; \$7.95 double track; \$15.00 single track
- 11. Self-study
- 12. b) Upper school through adult
- 13. a) Creation of John F. Beebe combining modified traditional approach with audio-lingual principles.
 - b) Reach level that college students reach at the end of their first course; understanding, speaking, reading and writing.
- 14. Modified linear
- 15. 15,000 frames
- 16. 245 hours
- 17. Three hours per day, five days per week for 15 weeks
- 18. Printed and taped

Beginning Course in Russian (continued)

Section AI

- 19. Multiple choice and constructed response written and oral
- 20. Written and auditory
- 24. Four achievement tests (after 15 hours, 80 hours, 160 hours and 245 hours (final))
- 25. Listening comprehension, articulation, grammatical understanding, reading comprehension, oral and written translation.
- 26. Translation from and into target language.

Section AI

Sp En

- 1. Spanish
- 2. English
- 3. Basic Spanish
- 4. J. L. Evans and R. Valdes
- 5. Teaching Materials Corporation, 575 Lexington Ave., New York, N.Y. 10022
- 6. November 1962
- 7. One programed text of 3480 frames and requires approx. 30 hours of study time (in addition: one instructors supp. and one students supp.).
- 9. No reproduction rights granted without specific request and authorization.
- 10. Requires ability to read and follow simple instructions in English.
- 11. Self-study
- 12. a) Any English speaking individual with ability to read and follow simple instructions in English.
- 13. a) Authors consulted with Marquardt on structural linguistics.
 - b) Teaches the fundamentals of Spanish grammar. Conjugation of the three classes of Spanish verbs. Behavior of radically changing verbs. The imperative. The reflexive verb. Use of relative and possessive pronouns. Counting and telling time.
- 14. Linear
- 15. 3,480 frames
- 16. 30 hours study time.
- 17. Daily one-hour sessions
- 18. Written



Basic Spanish (continued)

Section AI

Sp En

- 19. Constructed and multiple-choice
- 20. Written and covert in multiple choice.
- 21. Yes; 8 1/2 x 11 sheets
- 22. Min/Max III-\$20.00 (16.67 in Quantity)
- 23. Yes, spiralbound programed textbook.
- 24. One 15-min test every unit (every 3 to 4 hours)
- 25. Reading comprehension
- 26. Constructed, multiple choice, true false.

Section	AI
Sp	Ea

- 1. Spanish (Latin American)
- 2. American English
- 3. ILINC Programmed Spanish
- 4. Language Laboratories, Incorporated (LLINC)
- 5. Language Laboratories, Incorporated, 4823 Fairmont Ave., P. O. Box 5999 Bethesda, Maryland 20014
- 6. 1962
- 7. 4 programmed magnetic tapes; 4 visual-aid booklets; glossary & instructions.
- 8. \$35.00
- 9. Copying forbidden
- 10. Jr. high high school college adult
- 11. Self-instruction
- 12. a.Literate adult traveler planning to take a brief trip to a foreign country speaking the language.
 - b.12 years and up
- 13. h. 1. Gain an effective ability to understand spoken words
 - 2. Gain an effective ability to imitate spoken words
 - 3. Learn a basic vocabulary and have a knwoledge of the basic structures of the language
 - 4. Be able to carry on simple conversations covering situations he is likely to meet in a brief trip to a country using the language he is learning
 - 5. Know how words are written in the foreign language
 - 6. Be able to comprehend simple written materials in the language and read aloud with good pronunciation (texts, dictionaries, newspapers, etc.,)
 - 7. LEARN TO THINK IN THE LANGUAGE WITHOUT TRANSLATING.
- 14. Multi-dimensional linear recyclical branching

Section AI

Sp Ea

LLINC Programmed Spanish Cont.

- 15. Not applicable
- 16. Average learning time 100 hours
- 17. Left to the students choice
- 18. Written and oral
- 19. Written and verbal
- 20. Written and auditory
- 21. Magnetic tape
- 22. Language laboratory type tape recorder
- 23. No

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24. - 26. Not applicable

4.

(Programed part of the Section A II, Sp-En program: Denver-Stanford Spanish program.)

Section AI

Sp En

- 1. Spanish
- 2. English
- 3. Step by Step to Spanish (formerly Automated Spanish)
- 4. Delbert L. Barcus
- 5. Follett Publishing Co., 1010 W. Washington Blvd., Chicago 7, Illinois
- 6. 1st 1961 Most recent 1964
- 7. One programed text
- 8. \$2.49
- 10. Elementary
- . 11. Class study
- 12. a) 6th grade
 - b) 5th 7th grade
- 13. a) Linguistic principles Nelson Brooks Vocabulary choice Keniston;
 Dolch
 - b) 1. The pupil should be able to understand the meaning of written Spanish words, sentences, and paragraphs composed of words and phrases used audio-lingually in fifth grade. 2. The pupil should be able to write any sentence in Spanish composed of words and phrases used audio-lingually in Level I (fifth grade).
- 14. Linear
- 15. 1968
- 16. 21 hours

Step by Step to Spanish (continued)

- 1.7. A half hour session per week for one school year
- 13. Vritten
- 19. Written
- 20. Written
- 23. Only in booklet form. Answers are generally written on a s
- Dattery of tests at end of semester and at end of year. To tests given as frequently as desired by each teacher.
- 25. Listening comprehension, reading comprehension, speaking ab ability.
- 26. Multiple choice and constructed response



Section A II

Fr En

- 1. French
- 2. English
- 3. Tan-Gau Method

Tan-Gau II and II available

Tan-Gau III scheduled for 1965

Tan-Gau IV scheduled for 1966

- 4. Duplantie, R.
- 5. W. J. Gage Ltd., 1500 Birchmount Road, Scarborough, Ontario, Canada
- 6. Tan-Gau I 1963

Tan-Gau II 1964

7. Tan-Gau I

Teacher's Manual; Pupil's books (illustrated dialogue); Flash Cards (related to posters, songs, and subject matter); Posters (pictures for conversation); Tape recording of illustrated dialogue.

Tan-Gau II

Teacher's Manual; Pupil's books A and B (illustrated exercises, Reader); Flash cards; Posters; Tape recording of illustrated dialogue.

8. Tan-Gau I

Teacher's guide	\$3.00
Posters (6)	10.00
Flash cards (102)	5.50
Pupil's book	. 60
Tape recording	5.00

Tan-Gau II

Teacher's guide	\$ 3.00
Posters (24)	12.00
Flash cards (94)	5.50
Pupil's book A	1.00
Pupil's book B	1.00
Tape recording	7.50

- 9. Tape is copyr q he material
- 10. Elementary schools

Tan-Gau	I,	Grade	V,	9	to	11	yrs.	old
Tan-Gau	II,	Grade	VI,	11	to	12	yrs.	old
Tan-Gau	III,	Gr ade	VII,	12	to	13	yrs.	old
Tan-Gau	ΣV,	Grade	VIII,	13	to.	14	vrs.	old

- 11. Class study
- 12. (a) Elementary schools of Canada and U.S.A. elementary schools attended by English-speaking children in other countries
 - (b) Second half of elementary schools
- 13. (a) Lexical and structural items used in the course based on Français
 Fondamental, ler degre'. Source of linguistic principles:
 Teaching French An introduction to Applied Linguistics by
 R. L. Politzer
 Linguistics Applied to the Beginning French Course by F. Marty -

Audio-Visual Publication, Box 5497, Roanoke, Virginia

Linguistique appliquée et techniques audio-visuelles dans l'enseignement des langues-Guy Ron deau - Université de Montréal, Quebec, Canada.

(b) To attune the ear of the learner to the sounds, the intonation, and the rhythm of spoken French

To have the learner understand the language units directly, without the use of translation

To have the learner understand globally the thoughts expressed without analyzing the grammatical elements of the language units Oral expression

A liking for the language

14. Linear programing

Phonation exercises are programed and organized to be used without teaching machines. The sequencing of structures and vocabulary is programed within each frame and presented to be used in the classroom without teaching machines.

17. (for the entire course)

One 20-minute lesson, five days a week for four years, or one 25-minute lesson, four days a week for four years.

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24. In preparation

- 1. French
- 3. English
- 3. Active French: Dialogues
- 4. Fernand Marty
- 5. Audio-Visual Publications Box 5497, Roanoke, Virginia
- 6. June 1962 --- January 1964
- 7. One programed text Eight hours of tapes
- \$5.25 for text
 \$45.00 for tapes at 7 1/2 ips.
- 9. No objections to copying.
- 10. 14 years and older
- 11. Class, self-study or a combination of both
- 12. High schools (14 years and older) Colleges
- 13. a) Analysis of structures and vocabulary found in 37 common situations Analysis of cultural contrasts
 - b) Communicate with acceptable fluency (about 200 syllables per minute) within these 37 situations.
- 14. Linear
- 15. 400
- 16. 125 hours for average student on college level (for whole course)

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Active French: Dialogues (continued)

Section AII

Fr En

- 17. Three one-hour sessions per week
- 18. Written, oral, pictorial
- 19. Oral, written, multiple choice, true-false
- 20. Auditory
- 24. 10-minute test every three hours
- 25. Accuracy in oral expression; audio comprehension.
- 26. Translation and dictation

Comment by the author:

The text and the tapes have to be used at the same time. They supplement each other. The text provides the visual information.

- 1. French
- 2. English
- 3. Active French: Foundation Course
- 4. Fernand Marty
- 5. Audio-Visual Publications Box 5497 Roanoke, Virginia
- 6. Sept. 1952 --- July 1965
 (a revised edition was published narly every year
- 7. 2 texts (Book I and Book II) 25 hours of tape recordings
- 8. \$5.00 per book \$140.00 for tapes (\$70.00 for each set)
- 9. No objections to copying
- 10. 16 year-old and over
- 11. Class, self-study and combination.
- 12. H. S (16 years up) College
- 13. a) Comparative analysis of structures of English and French
 - Accurate oral expression (200 syllables per minute)

 Accurate audio comprehension (at 300 syllables per minute)

 Accurate spelling.
- 14. Linear with special index to be consulted when errors are made
- 15. 850 per book
- 16. 150 hours (average student on college level) for whole course.
- 17. 6 hours per week for 25 weeks

Active French: Foundation Course (continued)

Section AII
Fr En

- 18. Written or oral
- 19. Multiple choice, written, verbai
- 20. Written, auditory
- 24. 10-minute test every two lessons
- 25. Listening comprehension and accurate audio comprehension accurate oral expression, accurate spelling.
- 26. Transformation drill; translation

Comment by the author:

The text and the tapes have to be used at the same time. They supplement each other. The text provides the visual information.

- 1. German
- 2. English
- 3. Basic German Reading
- 4. D. Tosti and N. A. Wilson
- 5. Teaching Materials Corporation
 575 Lexington Avenue, New York, N. Y. 10022
- 6. September 1963
- 7. 1 programed text of 1266 frames represents approx. 20 hours of study time (in addition: 2-7-inch 33 1/3 rpm records for practice and review 2 parts supplementary book).
- 8. List price of programmed text \$16.00
- 9. No reproduction rights granted without specific request and authorization.
- 10. 7th grade through adult
- 11. Self-study
- 12. a) Any english speaking individual with at least a 7th grade reading level in English.
- 13. a) Authors consulted with **Mar**quardton structural linguistics.
 - b) The basic purpose of this course is the introduction of sufficient grammatical principles to permit the student to understand written material and to compose simple sentences in German.
- 14. Linear
- 15, 1260 frames
- 16. 20 hours of study time.
- 17. Daily one-hour sessions

Basic German Reading (Continued)

- 18. Written
- 19. Constructed and multiple-choi
- 20. Written
- 21. Yes: 8 1/2 x 11 sheets
- 22. Min/max III-\$20.00 (\$16.67 in
- 23. Yes, as spiralbound programme
- 24. One 15-min. test every unin-
- 25. Reading comprehension
- 26. Constructed, multiple-choice

Denver-Stanford Spanish Program (continued)

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Section A II

Sp En

- 13. a) Whole series of tests and studies published during the trial stages of the program available from Stanford University.
 - b) Emphasis on oral attainment in the first year, combined with reading and writing skills the second.
- 14. Linear
- 15. 1,968 frames in the automated text 'Step by step to Spanish' (For more detailed description see Section A I, Sp-En program 'Step by step to Spanish'.)
- 16. 2 years (meant is whole course)
- 17. Three times weekly exposure to TV first year in 40 minute classes, two times TV exposure second year.
- 18. Written, oral
- 19. Multiple choice, written, and verbal
- 20. Written
- 23. Only 'Step by step to Spanish', the programed part.
- 24. Semester and half-semester

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- 25. Listening comprehension, reading and writing (second year only)
- 26. True-false, multiple choice, written vocabulary items.

APPENDIX I

Tabulation of programs abstracted as compiled by October 1965



Full							
Author or source (4)*	arget lang.		a) Program type Stud. (14) lang. b) No. frames. (2)	Time (16)	a) Educ. level (10) and/or b) Student range (12b)	Achievement test used (24)	Specific features
Anwyll	Ea	ES .	a) Combination of linear and branching b) 200	2-3 hrs.	a) Junior high b) 5th grade thru adult & non-natives	Integral part of program	Entire sequence programed: Honor Push Button Teaching Machine needed.
Barcus & Andrado	Sp	En	a) Linear b) 1,968	<pre>2 yrs. (for entire course)</pre>	a) Elementary b) Grades 1-8	Half-semester and semester	One part of sequence programed. Remaining parts include records and videotape.
Barcus	Sp	ug	a) Lincar b) 1,168	21 hrs.	a) Elementary b) 5th t hr u 7th grade	Battery of tests at end of semester and at end of year	Entire sequence programed.
Duplantie	Fr	En	a) Linear	One 20- min. lesson 5 days a wk. for 4 yrs.	a) Elementary b) 2nd half of clementary schools	In preparation	Parts of sequence programed, Romaining parts make use of posters, flash cards and tapes.
Evans & Csanyi	В	Fr	a) Lincar b) 1,236	35 to 50 hours	7th grade reading level in French	Unit pro- and posttests are included with the course. Achievement tests are given every unit (15 min. test)	Entire sequence programed for use with MIN/MAX III Teaching Machine or available as spiral bound textbook.

 $[\]star$ The numbers in parenthesis refer to the eq. \checkmark alent numbers in the questionnaire.

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Author or source (4)	TargetStud. lang. lang. (1) (2)	Stud. lang. (2)	a) Program type (14) b) No. frames (15)	Time (16)	a) Educ. level (10) and/or b) Stud. range (12b)	Achievement test uscd (24)	Specific features
Evans, Valdes, Csany, Csanyi	uğ	Sp	a) Linear b) 1,23\$	35-50 hrs.	7th g readi in Sp	Unit pre- and posttests are included with the course. Achievement tests are given every unit.	Entire sequence programed for use with MIN/MAX III Teaching Machine or available as spiral bound textbook.
Evans & Valdes	Sp	ជួ	a) Linear b) 3,480	30 hrs.	Ability to read & follow simple instruction in English	Onc 15-min. test every unit	Entire sequence programed for use with MIN/MAX III Teaching Machine or available as spiral bound textbook.
Ginsberg	Eg	En	a) Combination of lincar and branching b) 200	2-3 hrs.	a) High school b) 7th grade thru adult & non-natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed.
Ginsberg	ខ្ម	En	a) Combination of linear and branching' b) 200	2-3 hrs.	a) High school b) 7th grade thru adult & non-natives	Integral part of program	Entire scquence programed; Honor Push Button Tcaching Machine nceded.
Ginsberg	Ea .	rg Eg	a) Combination of linear and branching b) 200	2-3 hrs.	a) High school b) 7th grade thru adult & non-natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed
Homme & Wilson	Ru	E	a) Lincar b) 1,994	18-20.hrs.	Reading & writing level of ele-mentary English	Review pro- cedure	Entire sequence programed for use with MIN/MAX III. Teaching Machine or available as spiral bound textbook.



Auther or source (4)	farget lang. (1)	Stud. lang. (2)	a) Program typc (14) b) No. framcs (15)	Time (16)	a) Educ. level (10) and/or b) Student range (12b)	Achievement test used (24)	Specific features
Kain	Ea	En	a) Combination of linear and branching b) 200	2-3 hrs.	a) Junior high b) 5th grade thru adult and non- natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed.
Language Laborato- rics, Inc.(LLINC)	Fr	Ea	a) Multi-dimen- sional linear recyclical branching b) Not applicable	100 hrs.	a, Junior high thru adult b) 12 years & up		Entire sequence programed on tapes.
Language Laborato- ries, Inc. (LLINC)	Sp	Ea	a) Multi-dimen- sional linear recyclical branching b) Not applicable	100 hrs.	a) Junior high thru college b) 12 years & up		Entire sequence programed on tapes.
Language Laborato- ries, Inc. (LLINC)	Ea	Sp	a) Multi-dimensional linear recyclical branchingb) Not applicable	125 hrs.	a) Junior high thru college b) 12 years & up		Entire sequence programed on tapes.
Lepehne	Ea	En	a) Combination of linear and branching b) 200	2-3 hrs.	a) Junior high b) 4th grade thru aqult and non- natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed
Lepehne	E	ug	a) Combination of linear and branching b) 200	2-3 hrs.	a p	l part of	Entire sequence programed; Honor Push Button Teaching Machine needed.



Author or source	Target lang. (1)	Stud. lang. (2)	a) Program type (14) b) No. frames (15)	Time (15)	a) Educ. level (10) and/or b) Student range (12b)	Achievement test used (24)	Specific features
Lepehne	RR	En	a) Combination of linear and branching b) 200	2-3 hrs.	a) High school b) 9th grade thru adult and non- natives	Integral part of program	Entire course programed; Honor Push Button Teaching Machine needed.
Marty	मू	, En	a) Linear with special index to be con- sulted when errors are made b) 1,700	150 hrs.	a) High school and college b) 16 yrs. & older	10-minute test every two hours	Parts of sequence programed; remaining parts make use of tapes.
Marty	FF	En	a) Lincar b) 400	125 hrs.	a) High school and college b) 14 yrs. & older	10-minute test every three hrs.	Parts of sequence programed; remaining parts make use of tanes.
Mucller	Fr .	иZ	a) Linear b) 1,000 pages programed text	250 hrs.	a) High school and college b) 10 yrs. to 80	Test every hour of taped material	ler need
Pimsleur	Ħ	Ea	a) Lincar b) 2,400	l hour per day for 2 months	High school thru adultș	Integral part of of program	Entire sequence programed; tape recorder needed.
Pimsleur	Gr	Ea	a) Linear b) 1,600	20 lessons	High school thm adult	Integral part of program	Entire sequence programed; tape recorder needed.
Rogers	盟	En	a) Combination of linear and branching b) 200	2-3 hrs.	a) High school b) 7th grade th:u adult and nor- natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed.
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Author or source (4)	Target lang. (1)	Stud. leng. (2)	a) Program typo (14) b) No. frames (15)	Time (16)	a) Educ. level (10) and/or b) Student range (12b)	Achievement test used (24)	Specific features
Rosenberg	Ea	Bn	a) Combination of linear and branching b) 200	2-3 hrs.	a) Lower elementary b) 4th thru 8th grade and non-	Integral part of program	Entire sequence programed; Zonor Push Button Teaching Machine needed.
Rosenberg	Ea	En	a) Combination of linear and branching b) 200	2-3 hrs.	a) Upper elemen tary b) 2nd thru 12th grade and non- natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed.
Saltzman	Ru	Бn	a) Modified lincar b) 15,000	245 hrs.	Upper secondary thru adult	Four achievement tests (after 15 hrs., 80 hrs., 160 hrs., and 245 hrs.	Entire sequence programed; tape recorder needed.
Rosenberg	Ea	иg	a) Combination of linear and branching b) 200	2-3 hrs.	a) Lower elemen- tary b) 5th thru 8th grade and non- natives	Integral part of program	Entire sequence programed; Honor Push Button Teaching Machine needed.
Tosti & Wilson	99	En	a) Lincar b) 1,266	20 hrs.	a) 7th gradereading levelin Englishb) 7th grade thruadult	One 15-min. test every unit	Parts of sequence programed; rcmaining parts on records.
Wolff	eg e	En	a) Lincar b) 1,800	3-4 hrs.	Scnior high and beginning college level	Bricf review test at end of cach unit	Entire sequenca programed.

APPENDIX II

Appendix II lists those materials which are either not programed, not yet available or the inquiry sent had not been answered by October 1.



PROGRAM STATUS	TITLE	UTHOR PUBLISHER
NON-EXISTENT	French Grammar	U. S. Industries Educational Science Division 12345 New Columbian Pike Silver Spring, Maryland
	Spanish Grammar	**
NOT PROGRAMED	Intensive Course in English Elementary, Part 1 & 2 Advanced, Part 1 & 2	English Language Services, Inc. 800 18th Street N. W. Washington 6, D. C.
	Intensive Spoken French Vol. 1-6	. · · · · · · · · · · · · · · · · · · ·
NOT YET AVAILABLE	EFL French	Encyclopaedia Britannica Films 425 North Michigan Avenue Chicago, Illinois
	EFL German	***************************************
•	EFL Italian	19
	EFL Spanish	11
	German (conversational) Basic	Language Laboratories, Inc. 4823 Fairmont Avenue P.O. Box 5999 Bethesda, Maryland 20014
	German (conversational) Advanced	99
	Ingles - Advanced	11
	Italian (conversational) Basic	***



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PROGRAM STATUS	TITLE	AUTHOR	PUBLISHER
NOT YET AVAILABLE	Italian (conversational) Advanced		Language Latoratories, Inc. 4823 Fairmont Avenue P.O. Box 5999 Bethesda, Maryland 20014
	Russian (conversational) Basic		***
	Russian (conversational) Advanced		***
	Spanish (for prospective residents of a Spanish speaking country) Advanced		10
INQUIRY SENT, NO ANSWER RECEIVED BY OCTOBER 1	Genuine English	Métais	Editions Gauthier-Villors 55 Quai de Grands Augustins Paris, France
	French: Book I Le Francais	Burroughs	G. Ravin Publications P.O. Box 449 Times Square Station New York, N.Y. 10036
	French: Book II La France	Burroughs	12
	French: Book III Civilisation Francaise	Burroughs	**
	French - 4009	(Mark-Master Series)	Universal Electronics Laboratories Corporation 40 Exchange Place New York, N.Y. 10005
	French - 4010	(Mark-Master Series)	11
	French	(Uni-Müster Series)	· · · · · · · · · · · · · · · · · · ·
	Classroom Kit III French Words and Phrases		General Education, Inc. 96 Mount Auburn Street Cambridge 38, Massachusetts



	TITLE	STATUS	PROGRAM	
	French Program Series I	R BY	NO ANSWER RECEIVED BY	
Rick	Elementary French	1	OCTOBER 1	
Burr	French Phonetics			
Stac	French (Elementary) CLT French, Series I & II			
Meac Gorm Frem	French TravaTutor			
Turk Bouc	French I, Short-Cut in Vocabulary Building			
	Elementary French			
Ello	German A & B			
Scha	Basic German Vocabulary			
Mul!	German, Series I & II			
(Un: Ser:	German .		•	
Mea Coo Bus	German TravaTutor			

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PROGRAM STATUS	TITLE	AUTHOR	PUBLISHER
INQUIRY SENT, NO ANSWER RECRIVED BY	Elementary Spanish	٠.	American Teaching Systems Address unknown.
OCTOBER 1	Writing Russian Script	Saltzman	McGraw-Hill Book Company, Inc 330 West 42nd Street New York City

