

R E P O R T R E S U M E S

ED 010 857

AC 006 014

AFRICAN ADULT EDUCATION--A BIBLIOGRAPHY.

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PUB DATE JUL 66

EDRS PRICE MF-\$0.18 HC-\$5.12 128P.

DESCRIPTORS- \*ADULT EDUCATION, \*COMMUNITY DEVELOPMENT, \*DEVELOPING NATIONS, UNIVERSITY EXTENSION, PROFESSIONAL TRAINING, \*BIBLIOGRAPHIES, AGRICULTURAL EXTENSION, LITERACY EDUCATION, VOCATIONAL EDUCATION, LIBRARY EXTENSION, EDUCATIONAL METHODS, INSTRUCTIONAL MATERIALS, VOLUNTARY AGENCIES, LUSAKA

THIS BIBLIOGRAPHY, A TENTATIVE LISTING OF MATERIALS ON AFRICAN ADULT EDUCATION PREPARED WITHOUT FULL BIBLIOGRAPHIC DETAIL IS LIMITED TO SOURCES IN ENGLISH AND FRENCH. THE ENGLISH SOURCES DO NOT INCLUDE MANY FROM AMERICA. IT IS AN EXTENSION AND REVISION OF THE PRELIMINARY BIBLIOGRAPHY DRAWN UP AT THE UNIVERSITY OF IBADAN IN 1965. THE FIRST SECTION PRESENTS BACKGROUND STUDIES ON AFRICA--SURVEYS, PSYCHOLOGICAL AND SOCIAL BACKGROUND, ECONOMICS, POLITICS, LABOR AND INDUSTRY, HEALTH AND NUTRITION, LITERATURE, ARTS AND LANGUAGES. THEN FOLLOW SECTIONS ON GENERAL WORKS ON ADULT EDUCATION AND COMMUNITY DEVELOPMENT THROUGHOUT AFRICA, EDUCATIONAL POLICIES OF FORMER COLONIAL AND PRESENT NATIONAL GOVERNMENTS, AND THE ROLE OF AFRICAN UNIVERSITIES IN ADULT EDUCATION AND COMMUNITY DEVELOPMENT. THE LAST THREE SECTIONS COVER VOLUNTARY AGENCIES AND ADULT EDUCATION IN AFRICA, SPECIAL ASPECTS OF ADULT EDUCATION IN AFRICA, AND METHODS AND TECHNIQUES. A PRELIMINARY LIST OF REFERENCE PERIODICALS, PROFESSIONAL PERIODICALS, AND GENERAL ADULT EDUCATION PUBLICATIONS, IS INCLUDED. (EB)

THE UNIVERSITY OF ZAMBIA

DEPARTMENT OF EXTRA-MURAL STUDIES

AFRICAN ADULT EDUCATION:

A BIBLIOGRAPHY

by

Lalage Bown

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
OFFICE OF EDUCATION

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The University of Zambia, Lusaka  
July 1966.

INTRODUCTION

For some years now, I have been making a personal collection of materials relating to adult education on the African Continent, and many of the titles on this list are from that collection. The impulsion to construct a bibliography on the subject came, however, from the Director of Extra-Mural Studies at the University of Khartoum, Mr. Ahmed Abd-el-Halim, who asked for one to assist him to collect books and articles for his own departmental library. The preliminary bibliography prepared at his suggestion was circulated in 1965 by the University of Ibadan; and was used by the Ibadan Department of Adult Education and Extra-Mural Studies to provide adult education students with a fundamental reading list.

This bibliography is an extension and revision of the preliminary one drawn up at Ibadan. It is being put out as a result of the Third Conference of the Adult Education Association of East and Central Africa, held in Nairobi in June 1966. Research into adult education was one of the Conference's main topics, and it was emphasised that one of the problems a research worker faced was a lack of knowledge of sources of material.

This list is put out in the knowledge that, in spite of amplification, it is still tentative. It does not yet contain the full range of bibliographical detail - format, number of pages, etc. - since these are not so significant for the immediate purpose of giving co-workers in adult education some basis to work on. More seriously, it is limited to sources in English and French, and the English sources do not include very many from the United States of America. I should very much welcome information about additional material, and also I would hope that others may be prompted to start work on specialist bibliographies within the African adult education field; for example, it should be possible to prepare some sort of bibliography on the history of adult education in Africa. Meanwhile, a result of this compilation could be to indicate in what areas material is thinnest and research therefore most urgently needed.

An attempt has been made here to fit adult education programmes against the geographical, social, political and economic background, and to distinguish between some of the main agencies of adult education - governments, universities and voluntary associations. I am convinced that it is neither realistic nor sensible to study adult education without relating it to general patterns of life and thus to a community's needs and potentialities. The first section, called Background To African Adult Education, has been put together in this conviction. It should be emphasised that the section is not a general African Studies reading-list, but is a list of works which supply ideas and data valuable to adult education researchers and indeed to anyone who wishes to think seriously about educational policies and educational philosophy in the African context.

Lalage Bown  
Director of Extra-Mural Studies.



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Acknowledgments

I am indebted for help and advice to a large number of friends and colleagues, but would like to mention especially Mrs. Margaret Amosu, Dr. John Ballard, Mrs. Ruth Murray, Mr. Hans Noak, Mr. Ayo Ogunshye, Mr. Simon Radebe and Mr. Akande Tugbiyele. For their encouragement and interest I am particularly beholden to Mr. Ahmed Abd-el Halim, Director of Extra-Mural Studies, University of Khartoum, and Dr. John Lowe, Director of Extra-Mural Studies, University of Edinburgh.

The entire work of typing has been undertaken by Mrs. Valerie Gillon; for whose skill and accuracy I am most grateful.

L.B.

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GENERAL INDEX

PRELIMINARY LIST OF PERIODICALS, CONCERNED WITH AFRICAN ADULT EDUCATION

- I. Main Reference Periodicals
- II. Periodicals for Workers in the Field
- III. General Periodicals Produced by Adult Education Agencies

MAIN BIBLIOGRAPHY

- I. Background to African Adult Education
- II. General Works Relating to African Adult Education and Community Development
- III. Education Policies of Governments
- IV. African Universities (With Reference to Adult Education)
- V. Voluntary Agencies and Adult Education in Africa
- VI. Special Aspects of African Adult Education
- VII. Adult Education Methods and Techniques in Africa

Detailed classifications are given at the beginning of each section of the main bibliography.

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PRELIMINARY LIST OF PERIODICALS CONCERNED WITH  
AFRICAN ADULT EDUCATION

- I. Main Reference Periodicals
- II. Periodicals for Workers in the Field
- III. General Periodicals Produced By Adult Education Agencies

Note: Periodicals relating to specific subjects covered by this bibliography have been listed in the appropriate section of the main bibliography.

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PRELIMINARY LIST OF PERIODICALS CONCERNED  
WITH AFRICAN ADULT EDUCATION

I. MAIN REFERENCE PERIODICALS

- ADULT EDUCATION - Adult Education Association  
of the U.S.A.

Very occasional African reference

Edited at the University  
of Oklahoma. Subscription  
address: 1225 Nineteenth Street,  
Washington D.C. 20036, U.S.A.

- ADULT EDUCATION - National Institute of Adult  
Education,  
35 Queen Anne Street,  
London, W.1., U.K.

African references in "News from Abroad"

- ADULT LEADERSHIP - Adult Education Association  
of the U.S.A.,  
1225 Nineteenth Street,  
Washington, D.C. 20036,  
U.S.A.

- AFRICA - Journal of the International  
Africa Institute, St. Dunstan Chambers,  
10-11 Fetter Lane, London, E.C.4.  
Published by Oxford U.P., London.

- AFRICAN ADULT EDUCATION - F.O. Box 1341,  
Journal of the Adult Lusaka, Zambia.  
Education Association of  
East and Central Africa

- CAHIERS D'ETUDES, - École Pratique des Hautes Études,  
AFRICAINES Sorbonne - Paris, Mouton.

- CIVILISATIONS - Journal of the International  
Institute of Differing  
Civilisations (INCIDI),  
11 Boulevard de Waterloo,  
Brussels, Belgium.

- COMMUNITY DEVELOPMENT - Community Development Clearing  
BULLETIN (formerly House, University of London  
MASS EDUCATION BULLETIN) Institute of Education,  
Malet Street, London, W.C.1,  
U.K.

Ceased publication, December 1964.

- COMMUNITY DEVELOPMENT - 22 Kingston Road,  
JOURNAL Didsbury,  
Manchester, 20, U.K.

- CONTINUING EDUCATION - Center for the Study of  
FOR ADULTS Liberal Education for Adults  
at Boston University,  
138 Mountfort Street,  
Brookline, Mass., U.S.A.

Occasional African reference.

PRELIMINARY LIST OF PERIODICALS CONCERNED  
WITH AFRICAN ADULT EDUCATION

I. MAIN REFERENCE PERIODICALS (Contd.)

- CONTINUING EDUCATION REPORT - The Studies & Training Program in Continuing Education, Graduate School of Education, University of Chicago, 5835 Kimbark Avenue, Chicago, Illinois, 60637, U.S.A.
- CONTINUOUS LEARNING (formerly FOOD FOR THOUGHT) - Canadian Association for Adult Education, 113 St. George Street, Toronto 5, Ontario, Canada.
- I.C.U.A.E. JOURNAL (INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION) - c/o Director of Extra-Mural Studies, University of Leeds, Leeds 2, U.K.
- INTERNATIONAL JOURNAL OF ADULT AND YOUTH EDUCATION (previously QUARTERLY BULLETIN OF FUNDAMENTAL EDUCATION (Jan.-Oct. 1949), FUNDAMENTAL EDUCATION (to July 1952) and INTERNATIONAL JOURNAL OF FUNDAMENTAL AND ADULT EDUCATION (to 1961)) - UNESCO, Place Fontenoy, Paris 7e, France.
- INTERNATIONAL BULLETIN OF WORKERS' EDUCATION - International Federation of Workers' Educational Associations, Temple House, 27 Portman Square, London, W.1., U.K.
- INTERNATIONAL REVIEW OF COMMUNITY DEVELOPMENT - Piazza Cavalieri di Malta 2, Rome, Italy.
- JOURNAL OF EDUCATION OF NEW AFRICA - Jena Publications Ltd., Box 3513, Salisbury, Rhodesia.
- JOURNAL OF MODERN AFRICAN STUDIES - Cambridge University Press
- OVERSEA EDUCATION - Her Majesty's Stationery Office, Kingsway, London, W.C.2., U.K.
- VENTURE - Fabian Society, 11 Dartmouth Street, London, S.W.1., U.K.
- WEST AFRICAN JOURNAL OF EDUCATION - Faculty of Education, University of Ibadan, Ibadan, Nigeria.

Almost entirely relating to school education.

II. PERIODICALS FOR WORKERS IN THE FIELD

- BULLETIN EDUCATIF DU BUREAU DE L'ALPHABÉTISATION ET EDUCATION DES ADULTES Niamey, Niger, Ministère de L'Education, Nationale,
- SERVIR - Journal des animateurs et instructeurs d'alphabétisation et d'éducation



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II. PERIODICALS FOR WORKERS IN THE FIELD (Contd.)

- UMOJA - Community Development and Health Education Quarterly, Health Education Office, P.O. Box 30195, Nairobi, Kenya.

III. GENERAL PERIODICALS PRODUCED BY ADULT EDUCATION AGENCIES

- ABBIA - Yaounde, Cameroun
- EAST AFRICA JOURNAL - East African Institute of Social and Cultural Affairs, P.O. Box 30492, Nairobi, Kenya.
- MBIONI - Kivukoni College, Dar es Salaam, Tanzania.
- NSHILA (formerly AFRICAN LISTENER) - Zambia Information Services, P.O. Box RW.20, Lusaka, Zambia.
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MAIN BIBLIOGRAPHY

- I. Background to African Adult Education
  - II. General Works Relating to African Adult Education and Community Development
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  - VI. Special Aspects of African Adult Education
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A. General Surveys

1. Broad Treatment of Whole Continent
2. The Physical Environment & Reactions to It
  - a. The Whole Continent
  - b. Regional Studies
3. Historical
4. Regional Surveys
  - a. Central and Southern Africa
  - b. East Africa
  - c. Northern Africa
  - d. West Africa

B. African Philosophies and Religions

1. Traditional Philosophies and Religions
2. Imported Religions
  - a. Islam
  - b. Christianity
3. Syncretistic Religions

C. Psychological Background

D. Social Background

1. General Works
2. Aspects of Social Change
3. Technological Change, Industrialisation and Urbanisation
4. Position of Women
5. Problems of Plural Societies

E. Economic Background (including Agricultural Questions)

F. Political Background

G. Labour Questions and Industrial Relations

H. Health and Nutrition

I. Artistic and Literary Background

1. African Culture in General (including Cultural and
2. Works on African Literature Literary Periodicals)
3. African Drama
4. African Music
5. The Visual Arts in Africa

J. Languages



SECTION I: BACKGROUND TO AFRICAN  
ADULT EDUCATION

A. General Surveys

1. Broad Treatment of Whole Continent

- HAILEY, LORD - African Survey  
London, O.U.P., 1938.  
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Chap. XI. Problems of Labour  
Chap. XXI. Co-operative Organisation.
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Paris, Editions Sociales, 1961.

2. The Physical Environment & Reactions To It:

a. The Whole Continent

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Political Geography of Its Major  
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London, Methuen, 1949  
(9th edn. 1961)
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New York, Doubleday, 1960.
- STAMP, DUDLEY I. - Africa: A Study in Tropical  
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Muslim House  
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Tropical Areas,  
University of London Institute  
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London, W.C.1., U.K.

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FORDHAM, PAUL & WILTSHIRE, H.C. - Some Tests of Prejudice in An East African College  
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A. Works on Education in Africa

1. The Continent As A Whole
2. Regional

- a. Central and Southern Africa
- b. East Africa
- c. Northern Africa
- d. West Africa

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C. Adult Education and Community Development in  
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1. Central and Southern Africa
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- a. General
- b. Francophone
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- A. General Studies of African University Education
  - B. Universities in Specific African Countries
    - 1. Anglophone (in alphabetical order)
    - 2. Francophone (in alphabetical order)
    - 3. Arabophone (in alphabetical order)
  - C. University Adult Education Programmes
    - 1. General
    - 2. Specific Countries
      - a. Anglophone (in alphabetical order)
      - b. Francophone (in alphabetical order)
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SECTION V: VOLUNTARY AGENCIES AND  
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- A. General
  - B. Educational Societies
  - C. Missions
  - D. Other Bodies
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1. General and Comparative Studies
2. Literacy and Economic and Social Development
3. Literacy and Language
  - a. The Mother-Tongue
  - b. Second Language
4. Reading Materials for New Literates
5. Literacy Programmes in Specific Countries
  - a. Central and Southern Africa  
(countries in alphabetical order)
  - b. East Africa (countries in alphabetical  
order)
  - c. Northern Africa (countries in alphabetical  
order)
  - d. West Africa (countries in alphabetical  
order)

B. Education For Mainly Economic Purposes

1. Agricultural and Co-operative Extension
  - a. General
  - b. Specific Countries and Regions (in alphabetical  
order)
2. Technical and Vocational Training
  - a. General
  - b. Specific Countries (in alphabetical order)
3. Industrial Relations Education

C. Education for Mainly Social Purposes

1. The Education of Women
  - a. General and Comparative Studies
  - b. Specific Regions and Countries  
(in alphabetical order)
2. Health Education
  - a. General and Comparative
  - b. Specific Regions and Countries  
(in alphabetical order)
3. The Education of Nomads

D. Education for Mainly Political Purposes

1. Education for Citizenship
  - a. General
  - b. Specific Countries (in alphabetical order)
2. Administrative Training
  - a. General and Comparative
  - b. Specific Countries (in alphabetical order)
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SECTION VII: ADULT EDUCATION METHODS AND  
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A. Residential Adult Education

1. General and Comparative
2. Specific Regions and Countries

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1. General Studies of Library Services
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D. Class Teaching

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E. Correspondence Teaching

F. Programmed Instruction

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SECTION VII: ADULT EDUCATION METHODS AND  
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